



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Miraj Mahavidyalaya, Miraj
• Name of the Head of the institution		Dr. A. R. Jadhav
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02332211919
• Mobile No:		7020236241
• Registered e-mail		mirajmahavidyalayamiraj@gmail.com
• Alternate e-mail		prinarjmm@gmail.com
• Address		795/1/A Budhgaonkar Mala
• City/Town		Miraj
• State/UT		Maharashtra
• Pin Code		416410
2.Institutional status		
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Smt. Shubhangi Pradeep Patil				
• Phone No.	02332211919				
• Alternate phone No.	02332211819				
• Mobile	8999578863				
• IQAC e-mail address	iqacmirajmahavidyalaya@gmail.com				
• Alternate e-mail address	shubhangip89@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://miraj-mahavidyalaya.org/MMM/WebData/AQAR/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://miraj-mahavidyalaya.org/MMM/WebData/AcademicCalender/academic-calender-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.10	2004	03/05/2004	02/05/2009
Cycle 2	B	2.91	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.53	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			01/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Proposal of new P. G. courses.		
Construction of new Microbiology laboratory.		
Bar coding in knowledge resource center.		
Organization of webinars and workshops.		
Updation of website.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct Training programmes teaching and non-teaching staff of the college	Conducted workshop on "effective documentation for NAAC accreditation."
To organize seminars/workshops	• Organized National Webinar - ' Menstrual health and Hygiene Management' • National Webinar- On the occasion National Science Day -2022,
To extend Microbiology laboratory.	Constructed of new Microbiology laboratory.
Automation of Knowledge resource center.	Bar coding facility made available in knowledge resource center.
To promote research culture among students and teachers.	27 research papers published by teachers in UGC recognized journals. Students participated and presented papers in National and International seminar and conferences.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	17/01/2023

15. Multidisciplinary / interdisciplinary

Yashwant Shikshan Sanstha's Miraj Mahavidyalaya, Miraj established in 1993. Gradually with B.A, B. Com., B. Sc., B.C.A, (U.G.) and M.A. M.Sc. (P.G.) programs were started so as to avail Multidisciplinary higher education to deserving Students. All U.G and P.G. programs

have University Curriculum. As the Institute is affiliated to the Shivaji University, Kolhapur, we strictly follow its Curriculum and academic calendar. Some faculties are elected as BOs (Geography and Ardhamagdhi) of Shivaji University Kolhapur, and take part in framing curriculum. B.A., B.Sc., B. Com., B.C.A., M.A. and M.Sc. have CBCS pattern.

16.Academic bank of credits (ABC):

Being an affiliated institute, we strictly follow university curriculum and examination pattern faculty of college is involved in paper setting invigilation and assessment work. The institute has appointed Dr. R. D. Jeur, (Nodal officer) for ABC and also Mr. S.N. Kamble, convener of CIE committee for smooth working of ABC. The institute motivated and permitted both the staff to attend the workshop organized by Shivaji University Kolhapur. 80% students of academic year 2022-23 have registered for ABC.

17.Skill development:

Along with the traditional education offered by University, the institute offers skill courses to enable. Students could seek employment after graduation.

Sr. no.	Name of the Course	Name of Department	
1.	S.T.C Soil & Water Analysis	Dept of Chemistry	
2.	C.O.C. Biotechnology	Dept of Chemistry	
3.	S.T.C Biofertilizer production	Dept of Microbiology	
4.	C.O.C. Tissue Culture	Dept of Botany	
5.	C.O.C. English Communication Skill	Dept of English	
6.	S.T.C Information Technology	DEPT OF Computer	
7.	S.T.C Nursery Technique	Dept of Botany	
8.	S.T.C In Vermi Technology	Dept of Zoology	
9.	S.T.C in mobile repairing	Dept of Physics	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute inculcates Indian knowledge through different programmes among students. In our institute Ardhamagdhi, Marathi, Hindi, English languages are offered to study. All the above departments celebrate the days, accordingly Marathi day on 27th February, Hindi day on 14th September and English day on 23rd April every year. Our institute annual magazine 'Yashwant' has articles in Marathi, Hindi, English & Urdu languages. Last 8 years institute celebrate International Yoga day on 21st June with lecture, demonstration of Asanas and even webinar too. Ardhamagdhi, Marathi,

Hindi and English languages are taught in the respective language. The curriculum contains grammar of the languages and literature of the era. Commerce, computer application and science subject are taught in English medium where as social sciences subjects are taught in Marathi. For sake of understanding, bilingual method is used. Language laboratory of English helps to learn Standard English pronunciation and into nation patterns. Indian arts traditions and culture related books, are available in institute's Late Prof. V.B. Paraddi Library for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute looks for the outcome of education through "Miraj Mahavidyalaya, Miraj Maji Vidyarthi Sangh" an alumni association of the institute. Alumni of the college are working in various fields. In alumni meet and online survey they forward their feedback which is taken in to consideration. It is student centered instruction model that focus on measuring student performance through outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skill, abilities, attitudes and understanding that students will attain. Programme outcomes are not simply taught but developed through meaningful experiences in our institute, Programme outcomes like - discipline knowledge, critical thinking and problem solving, team work and communication skill, career, leadership, self - awareness etc. are developed. In the Institute, various assessment tools are used for measuring course outcomes like unit tests, assignments, seminars, project work, alumni feedback on curriculum etc. The programme outcomes are measured through alumni survey yearly and placement records.

20.Distance education/online education:

The institute has offered online teaching in Covid -19 period. All classes are taught online. Teachers are engaged in using various online platform like Whatsapp, Google meet, Zoom and students make use of face book links, you tube links to listen to their teachers. Students of all streams motivated to register for different courses available in Swayam & Moocs in online mode.The institute has planned to develop essential tools for online mode of teaching and will going to adopt the online mode when the affiliated university give the notification.

Extended Profile

1.Programme

1.1

26

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1425
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	1303
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	582
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	49
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	48
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	2164515
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	139
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the Shivaji University. The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college. The Head of the departments arrange departmental meetings to distribute and assign the workload. The timetable committee prepares a specific time-table and HoD of concerned departments prepare departmental timetable particularly for practicals. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, students' seminars, discussions, tutorials etc. For the up-gradation of subject-related knowledge, faculty members participate in various seminars/workshops on revised curricula. For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods as well as college organizes guest lectures of eminent academicians. College has a mentoring system for academic-related issues.

Faculties effectively and creatively use PPTs, video lectures, charts, models for curriculum deliveries. College also provides special guidance to the slow learners. Teachers provide study

material to the students. Besides this, the college Library provides INFLIBNET, E-books, E-journals, Shodhganga and Book Bank facility. At the end of every academic year, IQAC collects feedback on curricula from stakeholders and considering the suggestions, IQAC submits these suggestions to the affiliating university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/1-AQAR2021-2220221213144401.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution prepares academic calendar for every academic year. The university calendar is referred to prepare academic calendar of the institution. The academic calendar is prepared well in advance in order to inform faculty and students about curricular activities and plan of internal examination. The academic calendar is divided into two Semesters.

The academic calendar is also published on the website of institution. The academic calendar includes information of courses for semester, commencement of the term, opening of classes, syllabus completion, dates of practical and theory examinations, list of holidays, number of working days and term end.

The institution prepares schedule for internal examination as per academic calendar and displays it on the notice board. Generally, Internal Examination (Unit test) has conducted twice in the year.

The institution follows the structured evaluation pattern for the UG and PG courses. As per the guidelines of university, college has conducted seminars and assigned home assignments and projects. Academic working is carried out as per the academic calendar throughout the year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/2-AQAR2021-2220221213144403.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

46

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

46

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability are the parts of almost all the courses of Humanities, Social Sciences, Natural Sciences and Commerce and Management. They are reflected in the syllabus of UG and PG programmes directly and indirectly. The curricula of English, Marathi and Hindi literature deal directly with Human Values through the poems, short stories, novels and plays etc. The papers like, Business Communication, Principles and application of marketing, Entrepreneurship development, Business regulatory framework are taught for Commerce students which inculcate professional skills and ethics. The study of environmental science is mandatory to students of B. A., B. Sc., B. Com., and B. C. A. part- 2 students which

create awareness of environment protection and sustainability. The College emphasizes to inculcate importance of professional ethics, gender, human values, environment and sustainability among the students through co-curricular and extra-curricular activities. National Service Scheme (NSS), Anti Ragging and Curbing Committee, Science Forum, Vivek Vahini, Women Cell, Extension Activity Committee, Function Committee, Skill Development Committee, Literary Association, Debating and Elocution Club, Value Added/ Short Term Courses Committee, organize various programmes and celebrate important days like; Human Rights Day, International Women's day, Constitution day, Independence day, Republic day, World Heart Day, World Animal Day, Senior Citizen Day, Birth and Death anniversaries of Eminent personalities etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

540

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://miraj-mahavidyalaya.org/MMM/NAACPFD2021-22/3-AQAR2021-2220221213144503.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year**2103**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****488**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution always encourages advanced learners as well as slow learner students. According to a merit list, students at the entry level are separated into advanced learners and slow learners.

Programmes conducted for advanced learners:

- The institution regularly encourages students to participate in, webinars, and workshops at the national and state levels.
- Debate Club invites advanced students to take part in a variety of online debate and elocution competitions.
- The institution arranges specialized coaching programmes for a variety of competitive tests, which aid in raising students' academic levels and providing them with exposure to various levels of competition.

Programmes conducted for slow learners:

Due to the Covid-19 pandemic crisis and regulatory regulations, 50% of the teaching and learning activities were done online. For this,

the class-wise WhatsApp groups were prepared through which the PPTs, and written notes in pdf have been shared with the students of the slow learner category. Additional information related to the subject has also been shared through paper cuttings, and videos to improve the learning experiences of slow learners. The institution arranges specialized coaching programmes for slow learner students.

File Description	Documents
Link for additional Information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/4-AQAR2021-2220221213150100.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1425	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, project and computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods where they teach numerical solving. Some teachers use PowerPoint presentations and computer-based materials to make learning interesting. Some Student centric methods are:

Experiential Learning:

Classroom and laboratory activities are tailored to ensure hand-on experience to students to test the concepts which they theoretically learn in classroom. Students participate in Essay, Elocution, Quiz competitions, Seminars, Group Discussion, workshops, Study Tours etc organized by college.

Participative Learning:

PowerPoint presentations make learning more interesting. Departments organize Guest lectures of eminent personalities and alumni working at key positions in different fields. Students are encouraged to prepare charts, posters for resource- based learning.

Problem solving methodology:

This creates thinking environment among the students. Departments encourage students to acquire and develop problem-solving skills. Faculty exemplify number of problems observed in day today life before the students and encourages the students to solve these problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/5-AQAR2021-2220221213150101.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students. In addition, they are cost-efficient and eliminate the usage of paper. Provide access to dynamic teaching and learning methods. Besides the chalk and talk method of teaching, the college makes appropriate use of ICT enabled tools which raise the interest levels amongst the students learning real-life situations. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, PowerPoint presentations. They use different methods of teaching based on the need of the learners and the subject taught.

Google classroom is used to manage and post course related information, learning material. YouTube, E-mails, WhatsApp group, Zoom are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, presentations, address queries and share information. Some of the departments have LCD projectors which are used for screening educational movies, documentaries and PowerPoint presentations. The

major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, tests, viva and laboratory works.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/6-AQAR2021-2220221213150102.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year**16**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****19**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has formed Continuous Internal Evaluation Committee which conducts tests in each semester. As noticed in academic calendar, first test carried out in the last week of September and second test in the first week of February. The committee prepares time-table of internal examination well in advance and displays it on notice board. Question papers are prepared based on semester pattern of Shivaji University. The papers cover objective and descriptive type questions. Tests are conducted after the completion of syllabus. The process of internal evaluation is objective and transparent. Besides Internal examination, institution also conducts Tutorials, Mid-Tests, Home Assignments etc. The administration of institution provides all required facilities to conduct internal examination. For security and smooth working of the process, the college examination room is made available to Internal Evaluation

Committee. Separate supervision chart is prepared and seating arrangement is made available to students. Question papers are prepared by faculty of each department. After examination, answer papers are assigned to respective faculty. The teachers assess these answer papers and prepared common mark sheet. Results are displayed on notice board for students.

File Description	Documents
Any additional information	View File
Link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/7-AQAR2021-2220221213150103.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in our college in terms of dealing with internal examination related grievances. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.

At Institute level:

Immediately, after the topic test, the solution of the test along with question wise marking scheme is shared on what's up group of each class with respect to each subject to maintain transparency and uniformity in the assessment of the internal tests.

At Institute level, an internal examination committee, comprising of a senior teacher as convener is constituted to handle the issues regarding evaluation process.

In the academic year 21-22, B. Sc. II and III tests are conducted online, any student do not raise any grievance or do not launch any complaint. First year university level exam is carried out by Continuous Internal Evaluation Committee. But due to COVID-19 pandemic these exams were conducted in online mode. However during this online mode, some of the students got technical issues while joining these exams. These technical issues resolved by Continuous Internal Evaluation Committee.

File Description	Documents
Any additional information	View File
Link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/8-AQAR2021-2220221213150104.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course out comes and program out comes are uploaded on the college website. There outcomes are also mentioned in the syllabus given by Shivaji University, Kolhapur. Thus teachers and students get aware of these outcomes.

BSc program creates the theoretical and practical knowledge of science subjects:-

- 1) To learn laboratory skill leaded to decide selfly conduct and interpret chemical research
- 2) To create understanding and interpretation in physical verbal mathematical and graphical information
- 3) To introduce innovative and prospective technology programs for students in microbial analysis
- 4) To introduce the basic knowledge of information technology & micro techniques.

B.A program helps to develop moral values ,nationality & integrity

- 1)To create literature consciousness in new generation.
- 2) To understand origin, nature and function of language.
- 3)To develop moral value, aesthetics perception, creative sensibilities among students by introducing different forms of literature
- 4)To preserve National unity and integrity

B. Com. & B. C. A. programmes

1)To develop Commercial, Financial, accounting and development scheme with current trends in IT as well as business management.

2)To develop the skills of entrepreneurial culture among the youth by providing the theoretical inputs and the process of growth and development.

3).To provide basic knowledge of statistical techniques as applicable to business.

4).The main goal of the subject is to help students to develop computational skills and problem solving capabilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/9-AQAR2021-2220221213150105.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes are evaluated by Institution with the planed internal examinations system. The Continuous Internal Evaluation Committee conducts unit test prepare college practical exam time table. Each department conducts seminar, project work. Science faculty, geography department conducts practicals for each class.After measuring attainment of PO's PSOs and COs it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides this, student's progression for higher studies seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of student's placement is also increasing. We took utmost care of measuring the level of attainment of POs PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. The Institution prepared the Academic calendar by following the Academic calendar of the Shivaji University, Kolhapur.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/10-AQAR2021-2220221213150106.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

477

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/11-AQAR2021-2220221213150107.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/19-AQAR2021-2220221213161106.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute always organizes various extension activities to execute the social awareness among the students. We organized many community oriented activities with the students in order to create a connection between the students and community. Department of English has organized visit to Home for Aged, Kupwad on 18th May 2022. Dept. organized "Late Prof. V. B. Paraddi Memorial Day and Prize Distribution Ceremony" on 1st December 2021. On this occasion students who stood First in B.A. English in the university examination from Sangli, Miraj and Kupwad Corporation area colleges, were felicitated with Late Prof. V. B. Paraddi Memorial Prize. Department of History has organized online Quiz Competition on the occasion of 'Memorial Day of Mahatma Gandhi -30th January' 2022. Theme of the Competition was 'Life and Work of Mahatma Gandhi'. Department of Geography has conducted 'Population Resource Survey of Manmodi Village on 7th January 2022. The Microbiology

Department has organized a poster exhibition entitled "Heart and Care" for Society, on the occasion of 'World Heart Day' on 29th September 2022. A hemoglobin checkup Campaign was organized at Kanya Prashala, Kupwad on 11 to 13 October 2021. To reduce tobacco addiction in society, the Institute has organized 'World No Tobacco Day' on 31st May 2022 and National Level Poster Competition on "Stop Female Foeticide & Save Girl Child" was organized in which 83 students have participated.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/12-AQAR2021-2220221213152207.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2218

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is situated on 13552 Sq. meters land. There are 12 classrooms and eight laboratories for different courses.

Ground Floor

- Office and Principal Cabin
- Common Facility Centre
- Chemistry Laboratory 1, 2
- Room No. 1, 2, 3
- Microbiology Laboratory 1 & 2
- Ladies Common Room
- Staff Room

First Floor

- Consumer Store
- Room No. 4, 5, 6, 7, 8, 9, 10
- Mathematics and Statistics laboratory
- Geography, History & Hindi Department
- English Language Laboratory

Second Floor

- Marathi Department
- Computer Department & Laboratory
- Physics Dark Room
- Physics Laboratory No. 1&2

- Zoology Laboratory
- Botany & Plant Tissue Culture Lab
- Prof. V.B. Paraddi Knowledge Resource Centre.

Built-up area of its ground floor is 478.44 Sq. m. First floor and second floor each has built up area of 468.91 Sq.m. The institution has one central hall with ICT facility for the seminar and various programmes. Laboratories are provided with fire extinguishers. For vigilance and safety of campus, the institution has installed C.C.T.V. facility. Computing equipments viz. scanners, photocopier machines, Duplo, biometric machine, softwares for office automation are installed for the effective administration. The library has capacity to accommodate 200 students in the reading hall. RO water purifiers are made available in the various laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.miraj-mahavidyalaya.org/MMM/NAAC/PDF2021-22/13-AQAR2021-2220221213153901.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The exclusive game of our college is Basketball. The TRIMIX Basketball Court has been developed for the same. The court is utilized throughout the day by sportspersons and children from Miraj town. Flood light system for the Basketball court is also made available. Outdoor games such as baseball, Kho-Kho, Kabaddi and volleyball are played on the available open space. For other outdoor games such as athletics, Cricket and Softball, District Sports Complex ground, Miraj is used by our students. The institution has developed a gymnasium facility. At present the institution has no indoor and Yoga Centre facilities. At the same time, our institution also provides sports services to City Gymkhana.

Cultural activities are performed on the open stage of the college. As per the requirement, programmes are performed in General Hall. The institution motivates and plays pivotal role that students should actively participate in different events of district level Youth festival organized by the University every year. The institution provides essential facilities such as instruments, equipments etc. for these events. Expert persons in concerned field are invited for guidance on such occasions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/14-AQAR2021-2220221213153902.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/15-AQAR2021-2220221213153903.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2164515

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

:- The Library service is partially automated using computer system.

1. The Library uses "Vidyasagar-Library Management Software" developed by EasyandUsefulPvt.Ltd., Kolhapur.
2. <http://www.easyanduseful.com/vidyasagar.aspx>) used for the daily transaction. The version of this software is V4.0 and its automation year is 01/06/2009.

Vidyasagar-Library Management Software Features

- 24x7 secured access to cloud
 - User friendly interface
 - Smart query setter for reports
 - Analytical reports
 - PDF generator for all reports
 - Customizable reports and charts
 - Excel data import/export
 - Multi user OTP protected
 - Search any library on the app
 - Unicode for multilingual entry
 - DDC Class number finder
1. The Software comprises the system of accession and catalogue of all type of books, periodicals, e-media, newspapers, etc. The Work of library becomes easy and feasible because of the Library Management software.
 2. The library has subscribed a membership of INFLIBNET which provides access to e-resources of 6000+ e-journals and 31,35,000+ e-books.
 3. For in-house and remote access of e-publication, service is made available through N-List INFLIBNET system.
 4. Free access to e-books is also available through e-sanity, National Digital Library (NDL).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/16-AQAR2021-2220221213153904.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
101900									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Audited statements of accounts</td><td>View File</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
59.58									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

Equipment's being used in IT facility are maintained in a systematic way. For this purpose a personnel is appointed on 12th Aug.2018. In addition to this, the software used in library (easy & useful library) and office (Dream merchant computer) have an annual maintenance contract and these are upgraded recently on (1st Sept. 2021 & 31th Aug.2022). In Computer Science laboratory and office Wi-Fi facility has been provided. The license copies of Windows Operating System have been updated periodically. A register has been maintained for the installation of antivirus and purchased new antivirus on 03rd June 2022. Also the institution replaced the old Switch (16 Port), Keyboards and Mouse on 03rd June 2022. Institution has three lines of BSNL internet connection which include examination section, office, and library and computer laboratory. Dead stock repair was done periodically from 1st Sept. 2021 & 31th Aug.2022. Online First Year examination was conducted with software solution, from Core Info. Solutions Private limited, Kolhapur, was purchased on 28th July 2021. In this way, the institution tries to update the IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/17-AQAR2021-2220221213153905.pdf

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2164515

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sport services: The maintenance of the basketball court and grounds is done under the supervision of gymkhana committee. Separate budget allocated for the sports activity. **Mechanism of maintenance:** The institution has adequate resources allocated for regular maintenance of the infrastructure. The previous year's budget and expenditure on these services and facilities accordingly the budget has been sanctioned by management.

Purchase committee: An annual review of the expenditure on these facilities takes in the purchase committee. The CDC gives permission for purchase or maintenance expenses are utilized as per the predetermined procedures.

College Development Committee: CDC is looks overall functioning of facilities and services. The institute has taken CDC meeting periodically for an institutional business, purchasing, future

policies, reviews of different matters and future strategies.

Physical Facilities: The management has provided sufficient classrooms, laboratories, spacious library, having separate sitting arrangements for staff and students.

Laboratory and Library Services: For the optimum use of infrastructure, time table of the institute is divided into two sessions. Library having an internet, OPAC, INFBLINET and reprographic facility. Biennial pest controls is done to protect the books from the termites. To render good and efficient service, there are qualified and trained supporting staffs available in library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/18-AQAR2021-2220221213153906.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

467

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**32**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/44-AQAR2021-2220221226130327.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**0****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****0**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****182**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****21**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Maharashtra Public University Act 2016, direct class wise elections have been introduced from the year 2018-19 to form the Student Council. It plays an important role in academic as well as administrative decisions. In some of the academic committees a member of student council is the representative, nominated by the Principal. The representatives from student council give suggestions in the organization of various sports and other academic events and are given due representation as volunteers. This helps the administration in smooth organization of various events such as Annual sports, University zonal and Inter zonal sports, lead college workshops etc. The working of the institution functions well. Some students are selected as volunteers during Annual sports and Prize distribution function and also during different social, academic and cultural functions of the college.

Though, during the year 2021-22, the student council was not formed, Student's associations of various subjects have been established. Through these associations different curricular and extra-curricular activities like poster presentations, guest lectures etc. were arranged.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/33-AQAR2021-2220221214110520.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, we have the registered Alumni Association as Miraj Mahavidyalaya Maji Vidyarthi Sangh which meets regularly in the academic year. Some of the alumni are well spread over the different organizations including private as well as government sectors. As per the convenience of the alumni get-together is arranged and they are requested to discuss among themselves regarding the development of institution. Though the direct financial support by the alumni is negligible, some alumni contributes in non-financial matters as helping the students for the preparation of stage performance, sports and other activities.

We have established the best trend to invite alumni who have excelled in sports and competitive examinations. For the Annual sports event and National Sports Day, a national player who is our alumnus is invited to inaugurate the event. He/she guides our students and encourages them not only to participate in Annual sports but also guides them in making their career. Some departments invite their outstanding alumni for interactions with the students on the current developments in the concerned subject. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/34-AQAR2021-2220221214110521.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has well defined vision and mission.

Vision: "To make the institute a leading center by imparting quality education with special emphasis on overall development of students".

Mission: "We the founder members of this institution have undertaken the work of spreading education with firmest conviction and trust that education is the only energy that brings about the physical, moral and ethical regeneration of all kinds of backward societies and raises them up to the sustainable level with the help of advanced technologies".

The top management comprising of Board of Trustees, Governing Committee and Managing Committee prepares a road map and general guidelines for quality policy in order to create learning environment. The institute is keen on grooming leadership at various levels such as College Development Committee, the Principal, Vice-Principals, Heads of Departments, and Coordinators of various committees and Student Council. IQAC prepares academic calendar every year to highlight academic, curricular, co-curricular activities. Management is very keen in providing infrastructural facilities, well equipped laboratories, and enriched library. Regular meetings of CDC were conducted review academic development and overall performance of students. Internal IQAC conducts meetings

consistently to review academic improvement of faculty as well as students.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/22-AQAR2021-2220221213161810.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has adopted democratic and decentralized governance policy .The Management appoints Principal, Vice- Principals and Heads of Departments who have been given operational autonomy in all respects. The principal plays a key role in implementing policies and decisions of Management as well as Shivaji University, Kolhapur State Government of Maharashtra and UGC, New Delhi. The heads of departments are given freedom to plan and organize academic and other activities at departmental level.

Case Study:

On the occasion of 131st Birth Anniversary of Dr. Babasaheb Ambedkar, One Day Conference was arranged by Faculty Development Committee on 13th April 2022. The conference was inaugurated by Prof. Sharad Patil, Chairman, Yashwant Shikshan Sanstha. In the first session, the Script on Indian Constitution written by Prof. R. N. Dhale was dramatized and presented by students. In the second session, lectures of faculty were arranged on Dr. Ambedkar's work in various fields. Prof. Dr. R. D. Jeur delivered lecture on, "Dr. Ambedkar: An Economist". Dr. Mrs. U. M. Chavan expressed her views on, "Dr. Ambedkar's Attitude towards Women". The third lecture was delivered by Prof. Dr. S. B. Shinde. He addressed the audience on, "Dr. Ambedkar as Nation Builder". Then Dr. S. D. Bansode delivered lecture on, "Dr. Babasaheb Ambedkar and Pune Treaty". Faculty and students attended the conference with great enthusiasm and keen interest.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/23-AQAR2021-2220221213161811.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has been keen in the preparation of strategic/perspective plan and its deployment. The plan has been prepared in accordance with vision and mission of the institution, need of learners and expectations of stake holders.

Activity successfully implemented

Competitive Examination Guidance Committee in association with Unacademy Institution organized Career Counseling Seminar on 27th January 2022 in order to guide students about various career opportunities. The seminar was organized with online mode and students were encouraged to register for seminar. In an interactive session, Hon. Aditya Sharma, Chartered Accountant of Unacademy Institution guided students about various fields of career. The seminar was followed by Quiz Competition and students were felicitated by prizes and certificates. The participants were also benefitted by free online lecture for the next three years. 301 students actively participated in seminar.

The Committee jointly organized Online Workshop in association with IQAC and Vikas Sawant Academy, Mumbai on 25th March 2022. The workshop was based on, "Career Opportunities in Banking and Insurance Sector". Mrs. Aarya Jadhav, Expert, Vikas Sawant Academy introduced nature of Competitive examination of Scheduled Banks, SBI, RBI, its syllabus, nature of question-paper to students. Students were also informed about how to prepare for Competitive Examination

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/24-AQAR2021-2220221213161812.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yashwant Shikshan Sanstha is parent body of the college. .There are three administrative bodies for smooth functioning of Management: 1) Board of Trustees 2) Governing Committee and 3) Managing Committee. These committees decide financial matters, infrastructure development and faculty recruitment.

College Development Committee is constituted as per the Maharashtra Public University Act 2016 under section 97. The Management of institution advises Principal on academic and other activities for quality education.

The Principal is the academic and administrative head and is In-Charge of all the activities conducted in college. Office administration looks after the matters related to admission, eligibility and examination.

Administrative Committees:

1. Planning Board
2. Library Committee
3. Gymkhana Committee
4. Building Committee
5. Anti-Ragging committee
6. Standing Committee
7. Grievance Redressal

Academic and Cocurricular Committees

1. IQAC
2. Staff Academy
3. Magazine Committee

4. Internal Evaluation Committee
5. Science Forum
6. Competitive examination and Career Guidance Cell
7. NSS Committee
8. Grievance Redressal Committee
9. Research Advisory Committee
10. Ladies Welfare Committee

Service Rules, Procedures and Recruitment:

The institution follows procedures mentioned in Maharashtra Public University Act 2016, rules and regulations of UGC and Statutes of Shivaji University for service rules, recruitment, promotional policies and grievance Redressal.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/25-AQAR2021-2220221213161813.pdf
Link to Organogram of the Institution webpage	http://miraj-mahavidyalaya.org/MMM/web/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching as well as non-teaching staff which are as follows:

Yashwant Employees Co-operative Society is working for financial support of teaching and non-teaching staff. The members of the society (Both teaching and non-teaching staff) can avail loan up to Rupees three lakh. In addition to this, emergency loan up to Rs.50,000/-is also made available to them.

College has Staff Welfare Committee which helps faculty members (teaching and non-teaching) with financial support at the time of medical treatment in serious diseases.

The committee also appreciates academic achievement and professional development of faculty members. They are felicitated by the committee when they achieve success.

- Accidental insurance scheme introduced by Shivaji University is employed for teaching and non-teaching.
- Medical Bill Reimbursement Scheme is also available.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/26-AQAR2021-2220221213161814.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****5**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows "Performance Based Assessment System" prescribed by UGC in its regulations of June 2009. Shivaji University has developed Academic Performance Indicator (API-30th June 2010 Notification) which is based on "Performance Based Assessment System" (PBAS) developed by UGC. The yearly performance of faculty is evaluated on the basis of Academic Performance Indicator (API) submitted to Principal at the end of every academic year. The IQAC plays a significant role in review in organization and implementation of various academic and other activities in the deliberation of IQAC meetings. Conveners deputed by Principal to organize curricular, co-curricular and extra-curricular activities submit their reports to Principal at the end of every academic year. These reports are published in Yashwant magazine. In addition to this, since the result of a particular subject is an indicator to evaluate the performance of faculty, subject wise result analysis is done at departmental level immediately after results are declared. Along with this, Confidential Report (CR) of non-teaching is maintained by Principal. Performance of non-teaching is evaluated on the basis of the Confidential Report.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/27-AOAR2021-2220221213161815.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit of the college is done regularly with the help of external expert. During the last five years, the external audit has been done and the observations in audit were taken into consideration to settle audit objections.

The observations in the audit done in the year 2021-22 are as follows:

1.

Audit Observations

1.

The authority should strictly observe that all payment exceeding Rs. 500/- are made only cross amount and in case as a rule

1.

Following registers are not maintained by the college

Telephone Register

Scrap Register

1.

Sanction order of student scholarships are not available for audit

1.

Tuition fees received from students have been credited to Rajaram Bapu Patil Sahakari bank Limited Branch-Miraj current account number 11 has been spent for college expenses.

1.

It is observed that college has made purchases and incurred expenses by giving advances to staff. It is advisable that college should make purchases incur expenses directly from supplier of goods/ services.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACP2021-22/28-AQAR2021-2220221213161816.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well defined strategy for mobilization of funds and optimal utilization of resources in consultation with Management. Annual budget is prepared every year well in advance after considering needs and requirements of the college. The Principal prepares budget taking into account the requirements of all departments which is made for infrastructure facilities and other programmes to be conducted. The budget is presented in the meeting of Local Management Committee/College Development Committee for review and approval. After seeking approval, the approved budget is allocated to all departments. The Purchase Committee looks after the purchase of items and the accounts are settled immediately. The management makes budgetary provision to maintain existing infrastructure as well as to provide required infrastructure to departments and college as and when required. It also receives grants from UGC which is used for infrastructure facilities and other programmes to be conducted.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/29-AQAR2021-2220221213161817.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (I.Q.A.C.) on 01/07/2013. The Cell has been consistently contributing

with its prime focus on quality assurance and sustenance. In the academic year 2018 – 2019, the peer team visited the institution and accredited with 2.53 CGPA.

- IQAC realized that most of the students from eastern part of Miraj city were being deprived of post-graduation as they had no other option than to seek admission either at Sangli or Kolhapur. The institution realized the inconvenience and academic loss of students who mostly come from rural area. Accordingly three proposals for post – graduation in English, Physics and additional division for M.Sc. Microbiology were sent to Shivaji University, Kolhapur in the academic year 2021-2022. The proposals were sanctioned by Shivaji University, Kolhapur and Government of Maharashtra and large no. of students from rural area as well as Karnataka were saved from academic, economic and mental exploitation.

The institution also realized the need of well-equipped laboratory for additional division of M.Sc. Microbiology. Accordingly a new laboratory was established and required facilities and equipments were made available in the academic year 2021-2022. The new established laboratory is one of the reputed laboratory imparting education at Post-graduation

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/30-AQAR2021-2220221213161818.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The incremental improvement is recorded through the organization of various activities.

After the completion of 3rd cycle, following activities were conducted in the academic year 2021-2022.

- Feedback on curriculum is collected from students, teachers

and alumni in a Google form based on structured questionnaire and approved by IQAC. The feedback is analyzed by IQAC and uploaded on college website. Total responses of 827 students, 38 teachers and 153 alumni were registered.

- Students Satisfaction Survey is conducted through online mode. The survey is based on teaching, learning and evaluation. Students are assigned questionnaire and are supposed to give their feedback on teaching method, learning resources and process of evaluation. The suggestions mentioned by students are discussed in the meeting of IQAC. Efforts are made to make teaching -learning process more effective. In the academic year 2021-22, total 1095 students responded to the feedback with 76.84%.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/31-AQAR2021-2220221213161819.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/32-AQAR2021-2220221213161820.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year****Safety, Security and Counseling of Girls:**

Miraj Mahavidyalaya Miraj encourages activities that support and spread awareness about gender equity among students and staff in order to promote mutually amicable unbiased learning environment. Several activities related to gender equity and gender sensitization are organized. Major time period of the academic year 2021-22 was affected for the offline teaching learning process due to Covid 19 pandemic situations. Gender audit report was prepared every year. Discipline committee takes necessary action to carry out teacher's vigilance and 'Damini Pathak' in collaboration with police department for security of girl students. A faculty member also helps to maintain discipline in college. Two security guards are appointed to make vigilance and maintain discipline. Also 17 CCTV cameras are installed for the continuous monitoring of the premises.

Counseling:

Ladies Welfare Committee prepares annual gender sensitization action plan and organizes various programs for girl student. Equal opportunities are given to students on college campus for participation in sports, cultural activities, N.S.S. and other co-curricular and extracurricular activities. International Women's Day was celebrated on 8th March 2022. Some posters regarding women empowerment are displayed on walls. Internal Complaints Committee handles the complaints of the students and tries to solve problems faced by the students.

Common Room:

Common room is available for girls. The ladies welfare committee looks after the special needs of the girls.

File Description	Documents
Annual gender sensitization action plan	https://www.miraj-mahavidyalaya.org/MMM/NAAC/PDF2021-22/45-AQAR2021-2220221226130328.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.miraj-mahavidyalaya.org/MMM/NAAC/PDF2021-22/36-AQAR2021-2220221216135820.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste

In college whatever solid waste produces is collected in various Pits and it is finally hand over to the municipal corporation vehicle.

Liquid waste

College has developed mechanism for liquid waste management.

The laboratories also generate liquid waste such as chemical water and other waste material in Chemistry, Botany, Microbiology and Zoology department. For Liquid waste, we have drainage system. All urinals in college is collected and disposed of through drainage.

E-waste

E-waste of our college consists of all waste from electronic and electrical appliances used in various laboratories and offices. It includes computer and its accessories-monitors, printers, keyboards, central processing units; typewriters, mobile phones and chargers, remotes, compact discs, headphones, batteries, LCD/Plasma TVs, air conditioners, refrigerators and other appliances.

All these appliances are stored in E-waste storage room from where they are to be distributed to the respective waste management agencies.

For this, college has done MoU with Poornam Eco Vision for the E-Waste lifting from the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.miraj-mahavidyalaya.org/MMM/NAAC/PDF2021-22/37-AQAR2021-2220221216135821.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

A. Any 4 or All of the above

3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute has taken efforts to provide inclusive environment such as tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by establishing cultural and youth festival committee. Throughout academic year 2021-22 committee organize different activities such as on 3rd January 2022: Photo exhibition on "Aazadika Amrut Mahotsav" on 26th January 2022: Freedom fighter poster presentation, on 8th February 2022: Poster presentation on "Lata Mangeshkar ki Yade" on 27th February 2022: on the occasion of "Marathi Bhasha Gauravdin" Marathi department organized "Marathi Kavya Sammelan". Alumni and Present students participated; Prof. Balaji Suryavanshi was chief guest. This program was in online mode. On 14th April 2022: Babasaheb Ambedkar photography poster presentation. On 29th April 2022: Cultural committee organized Patriotic song Program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Digital boards of the preamble of the constitution of India written in English and Marathi has been displayed at entry in college building. Students entering to the various classes read these digital posters. During celebration of Independence day and

Republic day, the preamble of the constitution of India written in English and Marathi was read by the students and the meaning was explained to them.

For good professional ethics, college always tries to aware the staff as well as students.

Use of tobacco by the staff as well as students in the campus is not ethical. The tobacco epidemic is one of the biggest public health in the world. Some posters wall papers are displaced on walls to aware the students about the side effects of tobacco.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution always takes lead in celebrating Independence Day, Republic day and Maharashtra day. The founder's day of our institution is also celebrated on 15th July. Along with these celebrations, the following activities were conducted;

1. Savitribai Phule birth anniversary on 3 rd January.
2. Rajmata Jijau birth anniversary on 12th January.
3. Rashtrapita Mahatma Gandhi death anniversary on 30th January.
4. World wet land day on 02nd February.
5. Charles Darwin birth anniversary on 12th February.
6. Chhatrapati Shivaji Maharaj jayanti on 19th February.
7. International Women's day on 8th March.
8. Shaheed Divas on 23rd March.
9. Mahatma Jotiba Phule Jayanti on 11th April.
10. Dr. B.R. Ambedkar and Bhagwan Mahaveer Birth Anniversary on 14th April.
11. William Shakespeare birth anniversary on 23rd April.
12. Chhatrapati Shahu Maharaj death anniversary on 6th May.
13. World No Tobacco day on 31st May.
14. Hiroshima Day on 06th August.
15. Rashtrapita Mahatma Gandhi and Lalbahadur Shastri Jayanti on 2nd October.
16. Dr. A. P. J. Abdul Kalam Birth Anniversary on 15th October.
17. National Constitution Day on 26th November.
18. Mahatma Phule death anniversary on 28th November.
19. Dr. B. R. Ambedkar Death Anniversary on 06th December.

20. Human Right's day on 10th December.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are those which add value to human life and support main cause of an institution. It helps in development of an institution to perform social responsibility. Our college undertakes different types of best practices for different years as per our institutional environment; try to bring about innovations and new ideas. Use of technology is the driving force in today's education system. Our college try to turn such technology courses into their best practices which as our social responsibility can boost the educational atmosphere of the college, connect to the ground level; in turn it could generate social soft power for the growth. Best practices reflect the credibility and cheerful life of a college. These practices are able to instill the scientific approach to issues or problems of society. Our best practices are the agents of positive change of our institution and society as well. Our college undertook Post Covid Vaccination Programme. The objective of the practice was to keep the students protected from corona virus. The second best practice was Yoga to Prevent Covid 19. The objective of this practice was to improve the physical and mental health of students and staff.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Miraj Mahavidyalaya Miraj College Founded in 1993 in the city of Miraj, and this college is a pretty twenty-eight-year-old, owns remarkable distinctiveness. It is recognized as one of the best colleges in the Sangli district. Along with various undergraduate courses college has started postgraduate courses.

Miraj city is a prime medical hub in western Maharashtra, so the college was keen interested to start postgraduate study in Microbiology. So despite having inadequate infrastructure has been continued PG courses in Micro-biology and Geography since 2019, and the students have obtained by this time brilliant success even ranks in the University Examination conducted by the Shivaji University Kolhapur. Now recently require infrastructure is provided by shifting Jr. wing to other newly built building.

College has been following the semester system and internal evaluation system with credit assigned to each course. The postgraduate courses available in our college are very useful for the students from rural area.

The college is also intended to expand postgraduate courses for other subjects. The college has prepared proposal for recognition of postgraduate courses for Physics and English from Shivaji University Kolhapur and Government of Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Plan of action for the next academic year 2022-23

- To initiate additional skill based certificate courses.
- To establish MoUs and linkages with GOs and NGOs organizations, industries and banking sectors.
- Updation of knowledge resource center and laboratories as per the new implemented programmes.
- To motivate faculty members for research.
- Installation of minimum 2 kilo watt solar power generation system.
- Green campus initiatives.
- To improve IT infrastructure.
- Improving rain water harvesting and bore well recharge.

