YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Miraj Mahavidyalaya, Miraj

- Name of the Head of the institution   Dr. A. R. Jadhav

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02332211919

- Mobile No: 7020236241

- Registered e-mail   mirajmahavidyalayamiraj@gmail.com

- Alternate e-mail   prinarjmm@gmail.com

- Address   795/1/A Budhgaonkar Mala

- City/Town   Miraj

- State/UT   Maharashtra

- Pin Code   416410

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   Grants-in aid

- Name of the Affiliating University **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator **Shubhangi Pradeep Patil**

- Phone No. **02332211919**

- Alternate phone No. **02332211819**

- Mobile **8999578863**

- IQAC e-mail address **iqacmirajmahavidyalaya@gmail.com**

- Alternate e-mail address **shubhangip89@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://miraj-mahavidyalaya.org/MMM/WebData/AQAR/AQAR-2022-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://miraj-mahavidyalaya.org/MMM/WebData/AcademicCalender/academic-calender-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.10**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.91**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B+**	**2.53**	**2019**	**08/02/2019**	**07/02/2024**
Cycle 4	**B++**	**2.81**	**2024**	**30/10/2024**	**29/10/2029**

6.Date of Establishment of IQAC   **01/07/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Successful submission of IIQA & SSR of 4th Cycle. ? Updation of IT facility. ? Shifting of Shade-net house. ? Organization of alumni meet. ? Organization of workshops on IPR, Website management system. ? Completed green & environmental audit, gender audit and energy audit. ? Library updated with bar coding facility.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize seminar & workshops.	Organized workshop on IPR, Web content management system, webinar on health & hygiene
To update IT infrastructure.	IT infrastructure was updated by purchase of three smart boards, laptops & computers.
To develop new Shade-net house.	New Shade-net house is developed with potted medicinal & ornamental plants.
To organize alumni, meet.	Departmental alumni meets were organized.
To conduct quality audits.	Cooducted green & environmental audit, gender audit and energy audit.
The library be strengthened with greater automation, more computers and more titles of books.	The library gets strengthened with Bar coding facility, provided with more computers and titles of books.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	27/11/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Miraj Mahavidyalaya, Miraj
• Name of the Head of the institution	Dr. A. R. Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332211919
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• Alternate e-mail	prinarjmm@gmail.com
• Address	795/1/A Budhgaonkar Mala
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• Pin Code	416410
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Shubhangi Pradeep Patil

• Phone No.	02332211919
• Alternate phone No.	02332211819
• Mobile	8999578863
• IQAC e-mail address	iqacmirajmahavidyalaya@gmail.com
• Alternate e-mail address	shubhangip89@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://miraj-mahavidyalaya.org/MMM/WebData/AQAR/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://miraj-mahavidyalaya.org/MMM/WebData/AcademicCalender/academic-calender-2023-24.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.91	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.53	2019	08/02/2019	07/02/2024
Cycle 4	B++	2.81	2024	30/10/2024	29/10/2029

6.Date of Establishment of IQAC	01/07/2013

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
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Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	27/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/03/2024

15.Multidisciplinary / interdisciplinary

As per the guidelines given by the Government of Maharashtra, NEP-2020 will be implemented from the academic year,2024-25. As an affiliating university, Shivaji University, Kolhapur has given the structure of curricula as per NEP-2020. NEP's main objective

is to improve the education system by making it inclusive, multidisciplinary and more productive. To provide good quality education and to develop human resources in our nation, which is a vision of National Education Policy, is well taken by the Institution. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning. The institute has organized one day National seminar and two workshops on "NEP-2020". As per the guidelines of Shivaji University, Kolhapur and Government of Maharashtra, college has organized "School Connect-NEP Connect Campaign". As per the notification of Government of Maharashtra, Shivaji University, Kolhapur has given the Credit Framework for UG & PG programs. Students after completing 4 years Bachelor's Degree will be eligible to take admission to second year of two-year PG Programme. Students who secure more than 7.5 CGPA at Bachelor's Degree Honours with Research will be eligible for Ph.D. The flexible and innovative curricula developed by different board of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education. Multidisciplinary and interdisciplinary courses are added to academic programs as open electives. Every program is created to provide students as much freedom as possible to select elective courses from different departments. In light of the global scenario, students should be knowledgeable about both advanced topics in their chosen field of study and subjects from other fields. The curricula also emphasize courses relating to language, the humanities, finance, business, and science. Additionally, students are urged to work on projects that could address social and community concerns. Students draw an ideas and theories from a variety of diverse streams when working on projects.

16.Academic bank of credits (ABC):

Yashwant Shikshan Sanstha's Miraj Mahavidyalaya, Miraj is an institution affiliated to Shivaji University, Kolhapur and is linked to the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. The https://www.digilocker.gov.in platform now includes the National Academic Bank of Credits (ABC) portal. For all of its programs, the university uses a choice-based credit system. Our institute has appointed nodal officers to look after the registration of students for ABC.

17.Skill development:

Vocational Skill Courses (VSC), Skill Enhancement Courses (SEC), Ability Enhancement Courses (AEC), OJT: Field Projects/ Internships/ Apprenticeships/ are some of the highlights of UG curricula given by the Shivaji University, Kolhapur. The institution strives to develop skills of students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Lifelong learning, Commercial awareness. Adaptability or flexibility through the curricula is prescribed by the University and through different short-term courses conducted by different departments. Students are motivated to participate in extra-curricular activities and organize events, on and off the campus, to explore qualities in their personality like Managerial skills, leadership skills, planning skills and interpersonal skills. The institution is providing value-based education to inculcate positivity amongst the learners that include the development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System (IKS) is one of the highlights of curricula at UG level as per NEP-2020.As a part of the NEP-2020 implementation, students are motivated to use SWAYAM platform for learning diverse courses in regional languages. To improve confidence among the students from poor and rural backgrounds, faculty are using mother tongue as the medium of instruction in teaching learning process. In addition to English language, the institution is trying to offer some courses bilingually for better understanding of the students and to promote Indian languages. The competencies like cultural awareness and expression among students are developed by motivating them to participate in cultural activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Value Education Courses (VEC), OJT: Field Projects/ Internships/ Apprenticeships/, Community Engagement Services (CEP), Co-Curricular Courses (CC) - (Yoga, Sports, Fitness, Cultural Activities, NSS, NCC, Fine Arts, Visual Arts) are some of the highlights of UG curricula given by the Shivaji University, Kolhapur. The institution emphasizes on Outcome-Based Education (OBE) which is reflected in the curriculum design, teaching &

learning process and assessment of the students. Learning by doing i.e., experiential learning is adopted in the curriculum which includes projects, internships, entrepreneurship development projects. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs), COs are designed so as to map them with program outcomes, program specific outcomes and aligned with NEP policies. Then after curriculum content is designed by considering the course outcomes. The syllabi have been designed by the affiliating university with due consideration to social needs. All courses are designed with outcome centred cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills. Learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively in the environmental and social well-being of the nation. The institution has practice to incorporate various innovative tools like project-based learning, problem-based learning, ICT tools, collaborative learning for the students.

20.Distance education/online education:

Due to Covid-19 pandemic, educational institutions in the country have already been compelled to use the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. Our teachers use LCD projectors and other devices to deliver online lectures through a leased internet connection. Few of the ICT tools used are Zoom, Google Meet, Google classroom, YouTube lectures etc. for delivering online lectures. Our institute is a member of INFLIBNET through which the E-resources facility is made available for students and faculty. E-books library of faculty is also available for the students which helps in online education. The college has conducted online examinations as per the guidelines of Shivaji University, Kolhapur. Administration, examination and Library management etc. which will assist the institution to pertain online education in view of NEP-2020.

Extended Profile

1.Programme

1.1   30

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1442**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **350**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **241**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **52**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **47**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**30**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1442**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**350**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**241**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**52**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**47**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4869937.50**
4.3 Total number of computers on campus for academic purposes	**151**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the Shivaji University. The College ensures effective curriculum delivery through a well-planned and documented process. Accordingly every teacher prepares his/her teaching plan. The IQAC prepares the academic calendar of the college. The Head of the departments arrange departmental meetings to distribute and assign the workload.

The timetable committee prepares a specific time-table and HoD of concerned departments prepare departmental timetable particularly for practicals. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, students' seminars, discussions, tutorials etc.

For the up-gradation of subject-related knowledge, faculty

members participate in various seminars/workshops on revised curricula. For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods as well as college organizes guest lectures of eminent academicians. College has a mentoring system for academic-related issues.

Faculties effectively and creatively use PPTs, video lectures, charts, models for curriculum deliveries. College also provides special guidance to the slow learners. Teachers provide study material to the students. Besides this, the college Library provides INFLIBNET, E-books, E-journals, Shodhganga and Book Bank facility. At the end of every academic year, IQAC collects feedback on curricula from stakeholders and considering the suggestions, IQAC submits these suggestions to the affiliating university.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/5-NAAC2024-20241220123812.PDF

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution prepares academic calendar for every academic year. The university calendar is referred to prepare academic calendar of the institution. The academic calendar is prepared well in advance in order to inform faculty and students about curricular activities and plan of internal examination. The academic calendar is divided into two semesters.

The academic calendar is also published on the website of institution. The academic calendar includes information of courses, commencement of the examinations, admissions, and opening of classes; dates of practical and theory examinations, list of holidays etc. Academic calendar includes tentative months in which seminars, assignments, tutorials, projects, discussions to be conducted. It reflects the days and dates of celebration of birth and death anniversaries of freedom fighters, social reformers and eminent personalities in various fields.

The institution prepares schedule for internal examination as per academic calendar and displays it on the notice board. Generally, Internal Examination (Unit test) has conducted twice in a year.

The institution follows the structured evaluation pattern for the UG and PG courses. As per the guidelines of university, college has conducted seminars and assigned home assignments and projects. Academic working is carried out as per the academic calendar throughout the year.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/7-NAAC2024-20241220152517.PDF

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

224

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

224

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability are the parts of almost all the courses of Humanities, Social Sciences, Natural Sciences and Commerce and Management. They are reflected in the syllabus of UG and PG programmes directly and indirectly. The curricula of English, Marathi and Hindi literature deal directly with Human Values through the poems, short stories, novels and plays etc. The papers like, Business Communication, Principles and application of marketing, Entrepreneurship development, Business regulatory framework are taught for Commerce students which inculcate professional skills and ethics. The study of environmental science is mandatory to students of B. A., B. Sc., B. Com., and B. C. A. part- 2 students which create awareness of environment protection and sustainability.

The College emphasizes to inculcate importance of professional ethics, gender, human values, environment and sustainability among the students through co-curricular and extra-curricular activities. National Service Scheme (NSS), Anti Ragging and Curbing Committee, Science Forum, Vivek Vahini, Women Cell, Extension Activity Committee, Function Committee, Skill Development Committee, Literary Association, Debating and Elocution Club, Value Added/ Short Term Courses Committee, organize various programmes and celebrate important days like; Human Rights Day, International Women's day, Constitution day, Independence day, Republic day, World Heart Day, World Animal Day, Senior Citizen Day, Birth and Death anniversaries of Eminent personalities etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

590

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://miraj-mahavidyalaya.org/MMM/WebData/feedbackcurriculum/FEEDBACK-CURRICULUM-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1942

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

252	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution always encourages advanced learners as well as slow learners students. According to a merit list, students at the entry level are separated into advanced learners and slow learners.

Programmes conducted for advanced learners:

The institution regularly encourages students to participate in, webinars, and workshops at the national and state levels.

Debate Club invites advanced students to take part in a variety of online debate and elocution competitions.

The institution arranges specialized coaching programmes for a variety of competitive tests, which aid in raising students' academic levels and providing them with exposure to various levels of competition.

Programmes conducted for slow learners:

The class-wise WhatsApp groups were prepared through which the PPTs, and written notes in pdf have been shared with the students of the slow learner category. Additional information related to the subject has also been shared through paper cuttings, and videos to improve the learning experiences of slow learners. The institution arranges specialized coaching programmes for slow learner students.

File Description	Documents
Link for additional Information	https://www.miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/25-NAAC2024-20241227150348.PDF
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1442	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies are powerful approaches in learning experience by actively involving students in the educational process. For enhancing learning experiences, the faculty members adopt many ways like lecture method, interactive method, experiment method etc.

Experiential learning allows students to learn through direct experience. It allows students to connect theory with practice by engaging in hands-on activities, projects. students can connect theoretical knowledge with practical application. This approach helps students retain knowledge better and develop skills that are applicable in real-life situations.

Participative learning encourages students to take an active role in their education. Students contribute ideas, share knowledge, and engage in discussions. Students learn from the instructor, enhance their critical thinking and communication skills in a dynamic environment.

Problem-solving methodologies focus on equipping students with the tools to tackle complex, real-world issues. By tackling real-life problems or case studies, students learn to approach

challenges systematically, developing creativity and decision-making skills.

Together, these methods promote active learning, boost student engagement, and cultivate essential skills such as collaboration, critical thinking, and creativity, which are crucial for lifelong learning and success in the modern world.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://www.miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/26-NAAC2024-20241227150749.PDF](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Tools like smartboards or interactive whiteboards facilitate dynamic lessons where students can actively participate by solving problems or contributing ideas directly on the screen. Learning Management Systems (LMS) such as Moodle, Google Classroom, or Blackboard enable teachers to organize and share course materials, assignments.

ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/27-NAAC2024-20241227150945.PDF

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has formed Internal Evaluation Committee which conducts tests in each semester. As noticed in academic calendar, first test carried out in the last week of September and second test in the first week of February. The committee prepares time-table of internal examination well in advance and displays it on notice board. Question papers are prepared based on semester

pattern of Shivaji University. The papers cover objective and descriptive type questions. Tests are conducted after the completion of syllabus. The process of internal evaluation is objective and transparent. Besides Internal examination, institution also conducts Tutorials, Mid-Tests, Home Assignments, Surprise tests, Preliminary examinations etc. The administration of institution provides all required facilities to conduct internal examination. For security and smooth working

of the process, the college examination room is made available to Internal Evaluation Committee. Separate supervision chart is prepared and seating arrangement is made available to students. Question papers are prepared by faculty of each department. After examination, answer papers are assigned to respective faculty. The teachers assess these answer papers and prepared common mark sheet. Results are displayed on notice board for students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/28-NAAC2024-20241227152734.PDF

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. To ensure effective implementation of the evaluation process the institution has formed Internal Evaluation Committee. Unit tests are conducted regularly as per the schedule given in academic calendar.

At Institute level

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

At University level

Students can apply online to university for photo copy, revaluation, re-verification of answer sheet. Students can bring their grievances by applying for the following evaluation procedure:

Revaluation: Students can apply online to university for photocopy of their answer paper within a week from the declaration of results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/29-NAAC2024-20241227152956.PDF

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has implemented a structured approach to communicate program outcomes and course outcomes effectively to both faculty and students. This ensures alignment with the educational objectives set forth by Shivaji University, Kolhapur, and facilitates a clear understanding of the learning outcomes for each program.

Documentation of Outcomes:Syllabi provided by Shivaji University contain detailed descriptions of course outcomes and program outcomes. This documentation serves as a reference point for both faculty and students to understand the educational goals of each program.

Program-Specific Outcomes:

BSc Program: Focuses on developing theoretical and practical knowledge in science subjects, including laboratory skills for chemical research, interpretation of information, and introduction to innovative technology programs.

B.A Program: Aims to foster moral values, nationality, and integrity through literature consciousness, understanding language, developing moral values, and preserving national unity.

B.Com. & B.C.A. Programs: Emphasize the development of commercial, financial, and accounting skills, along with entrepreneurship and problem-solving capabilities, supplemented with knowledge of statistical techniques and IT trends.

Communication Mechanisms:

Graduate Attributes Orientation: At the start of the program, first-year students are introduced to the graduate attributes by the college principal, clarifying the expected outcomes.

Regular Monitoring: Learning outcomes are periodically observed and measured.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/30-NAAC2024-20241227153142.PDF
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of program outcomes (POs) and course outcomes (COs) at the institution accurately conducted through a structured internal examination system.

Evaluation Mechanism &Steps Taken for Evaluation:

Internal Examinations: Following the Choice Based Credit System (CBCS) pattern, internal examinations are conducted to assess COs accurately.

Assignments and Seminars: Students are assigned tasks such as assignments, seminars, multiple-choice questions, and projects, designed to evaluate their understanding of the subject matter.Seminar Presentations: Students are required to deliver seminar presentations on specific courses, contributing to their internal evaluation.Viva-Voce: Some programs incorporate viva-voce sessions during practical examinations to assess students' attainment of learning outcomes.Examination Result Analysis: Program-wise and course-wise analysis of examination results is performed at the departmental level, providing insights into the attainment of outcomes.Utilization of Academic Calendar: The

institution aligns its evaluation process with the academic calendar of Shivaji University, ensuring consistency and adherence to timelines in conducting assessments.Overall, the institution's systematic approach to evaluating POs and COs, coupled with regular monitoring and analysis, contributes to the continuous improvement of educational quality and student outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/31-NAAC2024-20241227154137.PDF

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/40-NAAC2024-20241231124959.PDF

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/24-NAAC2024-20241226145759.PDF

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The social responsibility has been nurtured in our students through the various extension activities organized by our

institute. One of these activities is visit to 'Home for Aged' conducted by students of NSS and final year students from all departments. Aim of these visits is to create awareness among students about problems of senior citizens. Celebration of 'Rakshabandhan' with deaf and dump children. In collaboration with district collector office Sangli and NDRF Pune, NSS unit organized Disaster Management Training for NSS volunteers. Hemoglobin, dental and health Check-up camp jointly organized by NSS and Microbiology department, girls and women from village Kanchanpur, inmates of Home for aged and college girls get benefitted. One day online workshop on 'Menstrual Health and Hygiene management was organized in collaboration with CSR Initiative of Unicharm Bengluru for female students & staff. The programmes like awareness rally on 'National voluntary blood donation day, Healthy diet, Environmental awareness, Elocution competitions, Gram Swachhata and Campaign for mock poll were organized. Lectures of eminent persons on Social issues were arranged in NSS camp.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/12-NAAC2024-20241223154647.PDF
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

864

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is situated on 13552 Sq. meters land. There are 12 classrooms and ten laboratories for different courses.

- **Ground Floor**
- **Office and Principal Cabin**
- **Common Facility Centre**
- **SRPD & Exam Center**
- **Gymkhana**
- **Chemistry Laboratory 1, 2**
- **Room No. 1, 2, 3**
- **Microbiology Laboratory 1 & 2**
- **Ladies Common Room**

- Staff Room
- First Floor
- Consumer Store
- Room No. 4, 5, 6, 7, 8, 9, 10
- Mathematics and Statistics laboratory
- Geography, History & Hindi Department
- English Language Laboratory
- IQAC/NAAC Room
- P.G. Classroom 1, 2
- Second Floor
- Marathi Department
- Computer Department &Laboratory
- Physics Dark Room
- Physics Laboratory No. 1, 2
- Zoology Laboratory
- Botany & Plant Tissue Culture Lab
- Prof. V.B. Paraddi Knowledge Resource Centre.

Built-up area of its ground floor is 478.44 Sq.mts. First floor and second floor each has built up area of 468.91 Sq.mts. The institution has one central hall with ICT facility for the seminar and various programs. Laboratories are provided with fire extinguishers. For vigilance and safety of campus, the institution has installed C.C.T.V. facility. Computing equipments viz. scanners, photocopier machines, Duplo, biometric, softwares for office automation are installed for the effective administration. The library has capacity to accommodate 200 students in the reading hall. RO water purifiers are made available in various laboratories.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/42-NAAC2024-20241231213744.PDF

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The exclusive game of our college is Basketball. The TRIMIX Basketball Court has been developed for the same. The court is utilized throughout the day by sportspersons and children from Miraj town. Flood light system for the Basketball court is also

made available. Outdoor games such as baseball, Kho-Kho, Kabaddi and volleyball are played on the available open space. For other outdoor games such as athletics, Cricket and Softball, District Sports Complex ground, Miraj is used by our students. International Yoga Day celebrated on 21st June on college ground with yoga practices. At the same time, our institution also provides sports services to City Gymkhana.

Cultural activities are performed on the open stage of the college. As per the requirement, programs are performed in General Hall. The institution motivates and plays pivotal role that students should actively participate in different events of Youth Festival organized by Shivaji University. The institution provides essential facilities such as music instruments, equipment's etc. for these events. Expert persons in concerned field are invited for guidance on such occasions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/43-NAAC2024-20241231213926.PDF

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/41-NAAC2024-20241231162322.PDF
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

939710

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library service is partially automated using computer system.

The library uses "Vidyasagar-Library Management Software"developed by Easy and Useful Pvt. Ltd., Kolhapur. http://vidyasagar4.easyanduseful.com/ used for the daily transaction of version V4.0.The year of establishment of ILMS software is 01/06/2009.

The Software comprises the system of accession and catalogues of all type of books, periodicals, e-media, newspapers, etc. The Work of library becomes easy and feasible because of the Library Management software.

Web-OPAC makes it easy to search any book, periodical from a huge collection of twelve lakh books of 50+ colleges, who are also using Web OPAC system. These books are either online or if required, are demanded by the way of 'Inter Library Loan System' from the concerned college library. Android app with horsepower capacity to search any book in any library.

The library uses Unicode software which is used for data entry in any language like Marathi. /Hindi

A separate library user tracking system has been installed since 2022 Identity card-based Library and Reading room attendance.

Subscriptions to e-resources and journals.

Separate broadband connection is made available in the library and internet connection is provided to almost all departments.

The collage library has subscribed Institutional membership of INFLIBNET N-List from 2011.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/47-NAAC2024-20241231232702.PDF

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

200639

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has the following IT facilities: There are a total of 147 desktops in the college and 4 laptops. The administrative office is fully automated with College Management System (CMS) for student administration, Accounting software, salary Software and other human resource management services. To perform these activities the office has 01 server, 9 desktops and 02 laptops with 6 printers & Photocopy machine. The college library is automated with Library Management Software (LMS) 'Vidyasagar' for Library system, developed by Easy & Useful Pvt. Ltd. software used in library (easy & useful library) and office (Dream merchant computer) have an annual maintenance contract and these are upgraded. The college has a total of 10 LCD multimedia projectors installed in classrooms, and laboratories. The administrative office and all computer labs are connected in LAN. The college has in total of 04 UPS (02 in Computer Lab, 01 in Office and 01 in Library)

Wi-Fi facility has been provided in office, library, IQAC and all departments including Computer Science, Microbiology, Physics, Botany, Zoology, Geography, English, History, and Hindi. The license copies of Windows Operating System have been

updated periodically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/45-NAAC2024-20241231224513.PDF

4.3.2 - Number of Computers

151

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3930227

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sport services: The maintenance of the basketball court and other grounds (Dabber, cleaning & rolling work) is done under the supervision of gymkhana committee. Separate budget allocated for the sports activity.

Mechanism of maintenance: The institution has adequate resources allocated for regular maintenance of the infrastructure. The previous year's budget and expenditure on these services and facilities accordingly the budget has been sanctioned by management.

College Development Committee: CDC is looks overall functioning of facilities and services. The institute has taken CDC meeting periodically for an institutional business, purchasing, future policies, reviews of different matters and future strategies.

Purchase committee: An annual review of expenditure on these facilities takes in the purchase committee. The CDC gives permission for purchase or maintenance expenses are utilized as per the predetermined procedures.

Physical Facilities: The management has provided sufficient classrooms, laboratories, spacious library, having separate sitting arrangements for staff and students. Battery backup, fire extension, vacuum cleaner facilities are made available.

Laboratory and Library Services: For the optimum use of infrastructure, time table of the institute is divided into two sessions. Biennial pest controls is done to protect the books from the termites. To render good and efficient service, there are qualified and trained supporting staffs available in library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/46-NAAC2024-20241231225824.PDF

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

279

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/16-NAAC2024-20241223165121.PDF
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

64

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the year 2023-24 Student Council was not formed. As per the Maharashtra Public University Act 2016, Class wise election was introduced from the year 2018-19 to form Student Council. But it was not formed because the Government of Maharashtra cancelled Student Council Elections to be held in colleges.

However, students were given opportunities in various academic and administrative bodies such as Internal Quality Assurance Committee, Cultural and Youth Festival Committee, National Service Scheme, Internal Complaints Committee, Anti-Ragging and Curbing Committee, College Development Committee. Students were assigned various responsibilities through these administrative and academic bodies which help administration in smooth organization of various programs like, Annual Sports, Shivaji University, Sangli Zonal and Inter Zonal Sports, Lead College Workshops and to maintain discipline and healthy atmosphere on the campus as well. Students also work as volunteers for social and cultural programs and NSS also. Besides students also represent in various administrative bodies and extracurricular activities for effective implementation of programs conducted in the academic year. Through these associations' different curricular and extracurricular activities like Poster Presentation, Guest Lectures, Survey of rural family by National Service Scheme, Rallies for social activities and Employment exhibition have under taken.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/54-NAAC2024-20250128162211.PDF
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

116

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement and Contribution: The Alumni Association, registered in 2006 as Miraj Mahavidyalaya Maji Vidyarthi Sangh. Alumni from various sectors participate in get-togethers to support the institution's growth, contributing non-financially by assisting with stage performances, sports, choreography, music, drama, and other activities. Their contributions have played a crucial and decisive role in our overall development. We have established a tradition of inviting distinguished Alumni who have excelled in sports and competitive examinations. Every year our Annual Sports and National Sports Day event, a National Player, who is an alumnus, is invited to inaugurate the event. Additionally, various departments invite outstanding Alumni to interact with students about current developments in their fields.On May 18th 2023, Adv. Vishal Nadoni, a notable alumnus, served as the master of ceremonies and resource person for the inauguration program. In the 2023-24 academic year, Mr. Javed A. Zari, a Civil Judge and Magistrate in Shirur, Pune, was invited as the chief guest for the inauguration of the Grievance Redressal Cell.A key practice of our institution is to invite alumni as chief guests for major events. Several alumni are appointed in administrative staff within the institution, including junior clerks, library assistants, and lab attendants. Additionally, several alumni are employed as temporary faculty members in our college.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/web/AlumniMembership
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has well defined vision and mission which is reflected in its effective leadership.

Vision: "To make the institute a leading centre by imparting quality education with special emphasis on overall development of students".

Mission: "We the founder members of this institution have undertaken the work

of spreading education with firmest conviction and trust that education is the

only energy that brings about the physical, moral and ethical regeneration of all kinds of backward societies and raises them up to the sustainable level with the help of advanced technologies".

The institutional governance and leadership make all possible efforts to give quality education to students and make the institute a leading centre. The vision and mission of the institution has been clearly visible in various programmes conducted by the institution which helps students to foster global competencies, inculcate various soft skills and values.

The principal plays a key role in implementing policies and decisions of Management as well as University, Government of Maharashtra and UGC. Heads of departments are given freedom to plan and organize academic and other activities at departmental level. College is committed to promote culture of participative management.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/36-NAAC2024-20241230135632.PDF
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has adopted democratic and decentralized governance policy. The Management appoints Principal, Vice-Principals and Heads of Departments who have been given operational autonomy in all respects. The principal plays a key role in implementing policies and decisions of Management as well as Shivaji University, Kolhapur, State Government of Maharashtra and UGC. The heads of departments are given freedom to plan and organize academic and other activities at departmental level. The budgetary provision is made by the administrative authority every academic year. Office administration is monitored and governed by office superintendent under the supervision of Principal.

Case Study:

The institution has been striving continuously in implementing various practices to enhance knowledge of Faculty and update themselves with modern technology. Accordingly, One Day Workshop was organized on: The Use of E-Resources," 25th November 2023 following decentralization and participative management policy. Three resource persons were invited to acquaint faculty with the usage of E-Resources in teaching and learning process. Smt. Meenaj Naikwadi from A. R. Patil College, Ichalkaranji shared her views on, " Use of E-Resources for effective teaching and learning". Dr. S. A. N. Inamdar, Member of CDC and former Librarian delivered his lecture on, " Use of N-List" with PPT. Smt .J. L. Nadaf discussed about, "Library References with

Advanced Technology".

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/37-NAAC2024-20241230140726.PDF
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Considering the needs of learners, suggestions by Parents, Alumni, Students and other stakeholders, college prepares perspective plan and is effectively deployed for its overall development. The plan is prepared in accordance with vision and mission of the institution in order to fulfill demand of learners.

Activity successfully organized:

The Institution has been making consistent efforts to provide infrastructural facilities & other resources to enhance quality education of learners. College website has been updated with more space. Along with this, two Laptops were purchased. One is assigned to the Principal and the other has been made available for B.C.A. Computers were also purchased with sufficient numbers as per the requirement of Departments. This would definitely ensure quality of teaching and learning process and students can easily accesses the facilities for their learning easily.

The Institution has also made Student Facility Center (SFC) available for students in college premise on 15th July, 2023 wherein they can avail various facilities such as Xerox Machine and other stationary which are useful for their academic purposes. It makes the task quite easier, beneficial and keep momentum in Education process.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/web/PerspectivePlan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yashwant Shikshan Sanstha is parent body of the college. There are three administrative bodies for smooth functioning of Management:

Board of Trustees 2) Governing Committee and 3) Managing Committee. These committees decide financial matters, infrastructure development and faculty recruitment.

College Development Committee is constituted as per the Maharashtra Public University Act 2016 under section 97. The Management of the institution advices Principal on academic and other activities for quality education. The principal is the academic and administrative head and is In-Charge of all the activities conducted in college. The Vice-Principals and Heads of departments assist in academic and administrative activities. Office administration looks after the matters related to admission, eligibility and examination. Various committees formed by the Principal help in monitoring and facilitating the activities organized in college.

Service Rules, Procedures and Recruitment:

The institution follows procedures mentioned in Maharashtra Public University Act 2016, rules and regulations of UGC and Statutes of Shivaji University for service rules, recruitment, promotional policies and grievance redressal. The service rules of teaching and non-teaching staff are governed by University Act. It is mandatory to follow the recruitment procedure adhering to the Maharashtra Public University Act and decision of Management Council of University. The promotional policies are as per the norms and guidelines of University Grants Commission and other guidelines issued by State Government from

time to time.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/36-NAAC2024-20241230135632.PDF
Link to Organogram of the Institution webpage	https://miraj-mahavidyalaya.org/MMM/web/Organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching as well as non-teaching staff which are as follows:

Yashwant Employees Co-operative Society is working for financial support to teaching and non- teaching staff. The members of the society can avail loan up to Rupees seven lakh. In addition to this, emergency loan up to Rs.50000/-is also made available to them.

College has Staff Welfare Committee which helps faculty members (teaching and non-teaching) with financial support at the time

of medical treatment in serious diseases.

The committee also appreciates academic achievement and professional development of faculty members. They are felicitated by the committee when they achieve success such as completion of Ph.D. research work and when faculty receive prestigious awards by other institutions.

Accidental Insurance Scheme is introduced by Shivaji University for teaching and non- teaching.

Medical Bill Reimbursement Scheme is also available. Canteen facility is available in the campus which has been modified recently.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACP DF2023-24AQAR/38-NAAC2024-20241230141236. PDF
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution maintains the performance of Teaching and Non-

Teaching faculty every year. The institution follows "Performance Based Appraisal System" prescribed by UGC in its regulations of June 2009.Shivaji University has developed Academic Performance Indicator (API-30thJune2010 Notification) which is based on "Performance Based Appraisal System" (PBAS) developed by UGC. It includes the contents such as academic qualification of faculty, research activities, projects undertaken, teaching experience, Orientation and Refresher Courses completed, contribution in designing curricula, development of E-content, Awards and Fellowship etc. The yearly performance of faculty is evaluated on the basis of Academic Performance Indicator (API) submitted to Principal at the end of every academic year. PBAS reflects the academic, research contribution and extension activities undertaken by faculty. Along with this, Confidential Report (CR) of non-teaching is maintained by Principal. Confidential Report contains the contents such as General Ability, Relations with colleagues and public, General Intelligence, Administrative and Technical Ability and Integrity and Character. Performance of non-teaching is evaluated on the basis of the Confidential Report.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/48-NAAC2024-20241231233338.PDF
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has well defined strategy for mobilization of funds and optimal utilization of resources in consultation with Management. Annual budget is prepared every year well in advance after considering needs and requirements of the college. The Principal prepares budget taking into account the requirements of all departments which is made for infrastructure facilities and other programmes to be conducted. The budget is presented in the meeting of College Development Committee for review and approval. After seeking approval, the approved budget is allocated to all departments. The Purchase Committee looks after the purchase of items and the accounts are settled immediately.

The management makes budgetary provision to maintain existing infrastructure as well as to provide required infrastructure to departments and college as and when required. It also receives grants from UGC which is used for infrastructure facilities and other programmes to be conducted.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/39-NAAC2024-20241230141420.PDF
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well defined strategy for mobilization of funds and optimal utilization of resources in consultation with Management. Annual budget is prepared every year well in advance after considering needs and requirements of the college. The Principal prepares budget taking into account the requirements of all departments which is made for infrastructure facilities and other programmes to be conducted. The budget is presented in the meeting of College Development Committee for review and approval. After seeking approval, the approved budget is allocated to all departments. The Purchase Committee looks after the purchase of items and the accounts are settled immediately.

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File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/52-NAAC2024-20250128142319.PDF
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **The previous staffroom was renovated.**
- **Students' facility center was started.**
- **New solar system with the capacity of 10 KV was installed.**
- **Ramp facility for Differently abled students was modified.**
- **Ladies room was renovated as well as new ladies' common room was constructed.**
- **After the 3rd cycle new computers were purchased with increased capacity of CPU. New Internet connectivity of JIO telecommunication was made available. Smart boards were also purchased.**
- **The new website was installed. This website includes new layout and has ESP platform which can be utilized to store data and upload photo and video gallery.**

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/49-NAAC2024-20241231234021.PDF
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The incremental improvement is recorded through the organization of various activities. In the academic year 2023-2024 institute organized various webinar, workshop and conference offline and online mode. Also, department conducted COC and STC courses and make a MoU's with other colleges for increasing student's knowledge.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/50-NAAC2024-20241231234303.PDF
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://miraj-mahavidyalaya.org/MMM/WebData/IQACMetting/MINUTES%20OF%20IQAC%20MEETING%201-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Cell for the academic year 2023-24 has been established and the Gender Sensitization Action Plan has been prepared. The plan envisages that there is no discrimination on the basis of gender and that women have equal opportunities in various activities. It aims to create a just society based on equal social status for all.

Two male security guards and one woman security guard at the main gate of the college allow only enrolled students, staff and stakeholders to enter the college campus. The security of the female students is constantly monitored by the Discipline Committee, Internal Complaints Committee and Anti-Ragging Committee along with the entire staff of the college under the guidance of the Principal. The two Vice Principals assist the Principal in this regard.

Guidance is provided through various programs on women's health and safety, promotion of girls' education, famine feticide, and law awareness.

There are four common rooms for women with all the necessary facilities. One of them is for female staff. A special reading room for women has been set up in the library.

Women are encouraged to participate in governance and various activities such as sports and the National Service Scheme.

File Description	Documents
Annual gender sensitization action plan	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/32-NAAC2024-20241228162411.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2023-24AQAR/21-NAAC2024-20241224161125.PDF

7.1.2 - The Institution has facilities for	C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated regularly on the campus and in the various departments/labs is stored in large dustbins and then disposed of in a designated area on the campus. The Sangli Miraj and Kupwad Municipal Corporation then collect the waste. Leaf litter and other vegetable waste is collected separately and processed into manure, which is used as fertilizer for the trees.

The College has introduced waste segregation into three categories: solid waste, liquid waste and e-waste.

Solid waste:

Waste is generated from all types of routine activities performed at the College, including paper, plastic, glass, metals, food, etc.

The College has tied up with the SMK Municipal Corporation which collects the waste from the designated place, segregates it and disposes it in the government approved landfills.

Liquid Waste:

The liquid waste generated by the College is of two types:

1. Sewage

2. Laboratory waste, sewage

The above waste is collected and disposed of into the sewerage system.

Chemical waste is collected in a separate tank and buried deep underground.

E-waste management:

The MOU has been signed with PRUTHVI ZERO WASTE Foundation for plastic and e-waste collection and about 200 kg of plastic and e-waste has been handed over.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://miraj-mahavidyalaya.org/MMM/NAACP DF2023-24AQAR/33-NAAC2024-20241228162831. PDF
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment that embraces diversity in all its forms, including cultural, regional, linguistic, communal, socioeconomic, and other diversities. To promote harmony and positive interaction among students, the college organizes various sports and cultural activities, as well as commemorates important days. The college also has a grievance redressal cell that addresses grievances. To ensure that everyone adheres to the college's values, there is a code of conduct for students, teachers, and other employees, which applies to everyone regardless of their cultural, regional, linguistic, communal, socioeconomic, and other diversities. The college's various departments also organize events that celebrate diversity and promote learning.

The Department of Marathi, Hindhi, English and Ardhamagadhi , have jointly organized a program on " Bharatiya Bhasha Divas Ani Bharatiya Bhasha Utstav" on Dec 11 2023 (for the period 28 th September to 11 December 2023) on the theme "Bhasha Anek, Bhav Ak" . "YASODIP "Wall paper committee Organize Display Students Painting's , Display of Marathi Poems, 30 students and Four Teacher are participated in 43 District and Central Youth Festival. Shivaji University, Kolhapur. District Level Youth Festival organized Warana Mahavidyalaya, Aitwade Khurd. On October 5, 2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College strives to instill the constitutional values of liberty, equality, fraternity, and justice by fostering an environment that celebrates freedom and inclusion on campus. Emphasis is placed on strengthening the social, economic, and political aspects of our democracy through active participation in governmental initiatives at the national and state levels. To cultivate a constitutional ethos among faculty, staff and students, we celebrate Independence Day (August 15) Constitution Day (November 26) and Republic Day (January 26), as well as the birthdays of social reformers, freedom fighters and prominent leaders. These occasions serve as a reminder of their significant contributions to the development of modern India. Our commitment to social justice is reflected in the careful conduct of admission procedures at the entry points and the various scholarship, fellowship and free seat programmes offered by the government.

The teaching and non-teaching staff maintains an inclusive attitude in their dealings with each other and with the students. There is a compulsory course on 'Democracy, Elections and

Governance' for the first year and the Indian Constitution for the third year. These courses introduce students to the concept of democracy, the role of governance and the values of the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution consistently takes a lead role in commemorating significant national events such as Independence Day, Republic Day and Maharashtra Day. In addition, the Foundation Day of our esteemed institution is joyfully observed on July 15. In conjunction with these significant celebrations, a series of activities have been organized to commemorate the national festivals and the birth and death anniversaries of our national leaders with patriotic zeal and national spirit. The main objective is to remind the student community of the remarkable achievements and sacrifices of our national leaders and to instill in them a sense of duty to the nation and appreciation for what we have. The speeches given on these occasions serve to emphasize the importance of raising student awareness of these issues of national importance. In the academic year 2023-24, most of these events were celebrated. Our college also organized activities to celebrate National Science Day and International Yoga Day, while International Women's Day was celebrated with a

special talk to empower the women members of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 1

Title of the Practice: Hemoglobin and Health check-up for girls

Objectives of the Practice:

To detect blood group and measure hemoglobin of girls.

Context:

Girl students were observed weak and due to their ill health could not attend the entire schedule of the day.

Practice:

During the academic year 2023-24 , the hemoglobin check up camp was organized on Thursday 29-08-2023.Total 173 students were benefited by this camp.

Evidence of Success:

It is usually observed that after this event, both girls and their parents pay attention on diet and determine to keep them healthy.

Problems encountered and resources required:

Some girl student fere and hesitate to give sample for HB test. Ladies teachers convince such girls.

BESTPRACTICE- 2

Title of the Practice: Visit to old age home

Objectives of the Practice:

To arrange visits of students to old age home

Context:

The student visits are important because students are unaware of the problems of old.

178 students visited to Old Age Home Kupwad.

Evidence of Success:

These visits have always remained sentimental.

Problems Encountered and Resources Required-

We faced some travel problems.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fostering a Spirit of Scientific Enquiry and Creativity among the Students:

One of our top priorities is to foster the spirit of scientific research and creativity in our students. To achieve this, we offer a wide range of educational activities throughout the year. These include sky observation programs, conducting exciting science experiments, science quizzes, popular science talks, science demonstrations and visits to science facilities. These activities help to foster a spirit of scientific inquiry and creativity among students.

The videos of the experiments done in laboratories were uploaded

to websites and YouTube channels and the links were made available to the students. Several rare astronomical events were observed with the Celestron 8SE astronomical telescope. The Physics Department and the Science Forum conducted these sky observation programs on 30 th April 2024. During the sky observations, the full moon, super moon, lunar eclipse, solar eclipse, Mars, Jupiter, Saturn as well as the Horsehead Nebula, occultation of Mars by the moon and conjunctions of planets were shown to the viewers.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- To start additional PG programmes.
- To fulfill the recommondations of peer team of 4th cycle of accreditation.
- To initiate additional skill based certificate courses.
- To establish MoUs and linkages with GOs and NGOs organizations, industries and banking sectors.
- Updation of knowledge resource center and laboratories as per the new implemented programmes.
- To motivate faculty members for research.
- Green campus initiatives.