





Miraj Mahavidyalaya, Miraj

Criterion-I

Curricular Aspects 1.3 Feedback System

Sr. No.	Key Indicator No.	Content
1	1.4.1	Feedback on the academic performance and ambience of the institution from various stakeholders

INDEX

• Filled-in feedback forms from Different Stake-holders

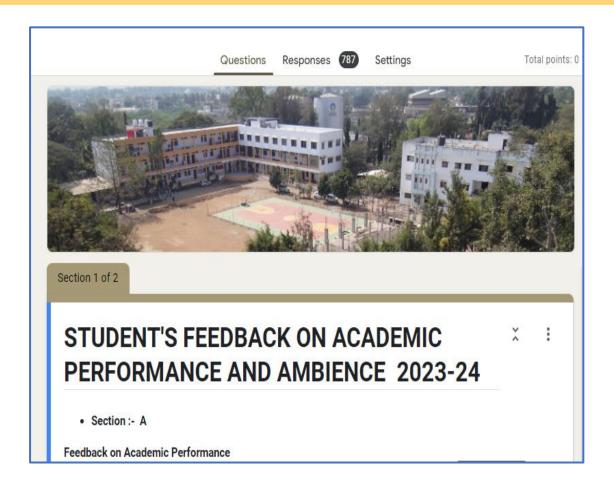
• From 2023-24 to 2022-23

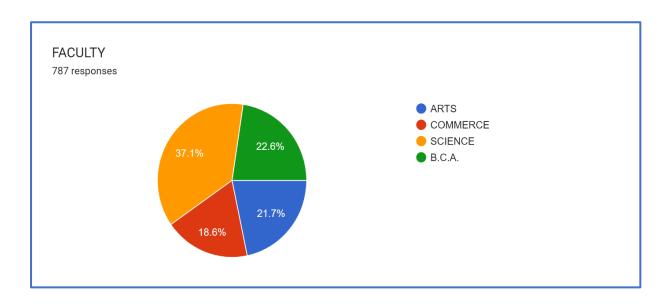
Sr. No.	Academic Year	Page No.
1	Filled-in feedback forms: 2023-24	02-34
2	Filled-in feedback forms: 2022-23	35-54

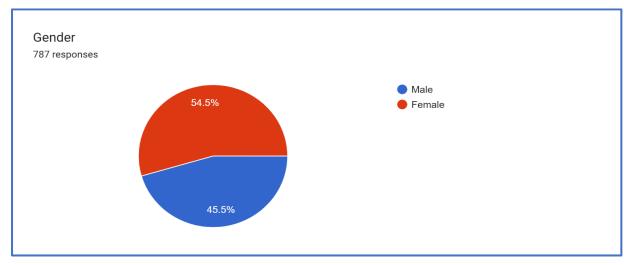


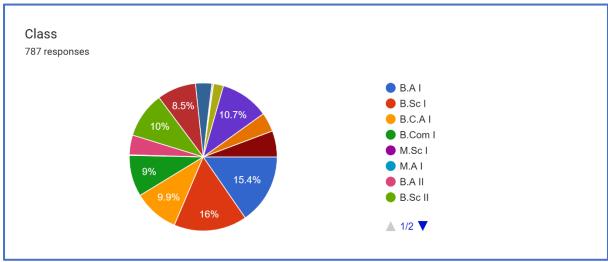
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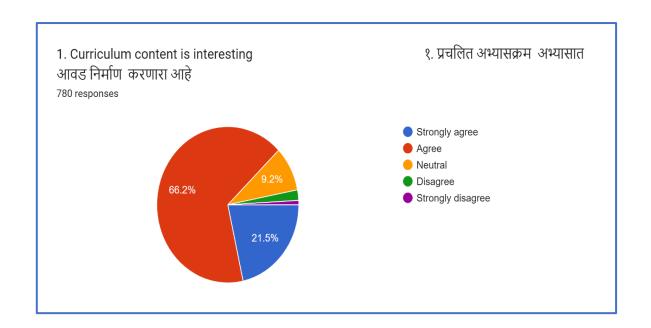
Student Feedback on Academic Performance & Ambience Analysis Report

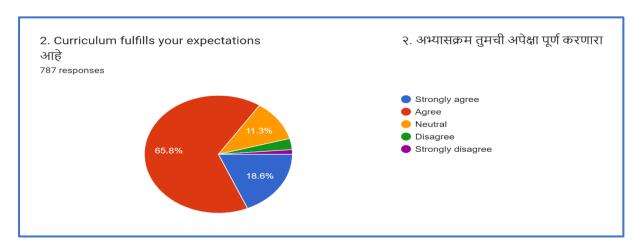


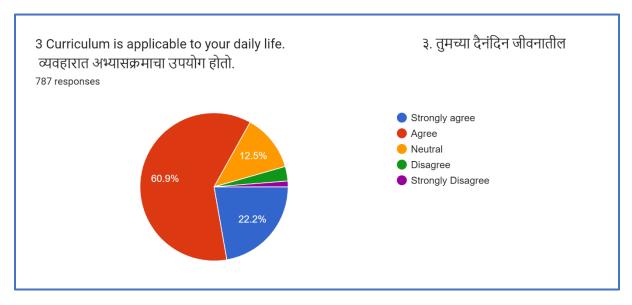


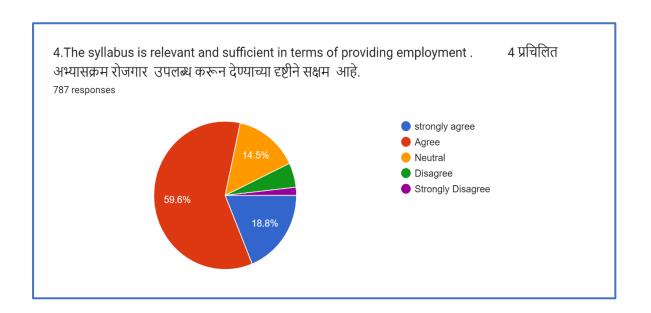


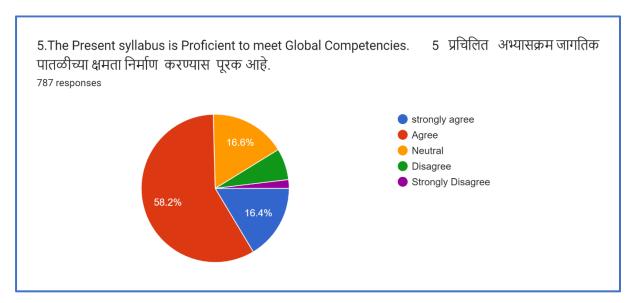


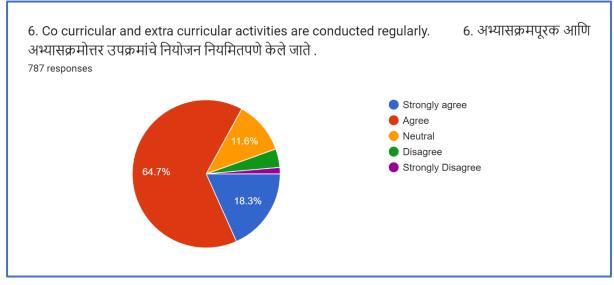




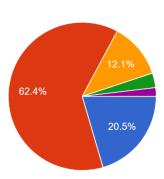








7. According to NEP-2020, inclusion of skill enhancement course in the curricula will enhance the skills in students.
7. राष्ट्रीय शैक्षणिक धोरण २०२० नु...मावेश केल्यामुळे विद्यार्थांच्या कौशल्य क्षमतेत वाढ होईल.

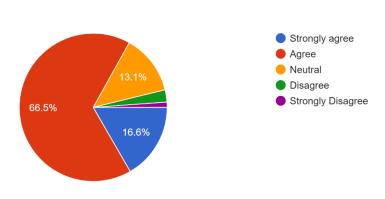


AgreeNeutralDisagreeStrongly Disagree

Strongly agree

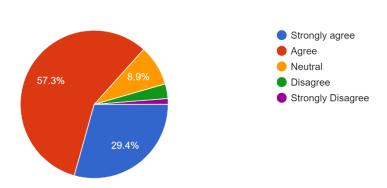
8.Multidisciplinary approach adopted in the curricula as per NEP-2020 is beneficial for personality development of students. 8.राष्ट्रीय शैक्षणिक धोर...न विद्यार्थ्यांच्या व्यक्तिमत्त्व विकासासाठी फलदायक आहे.

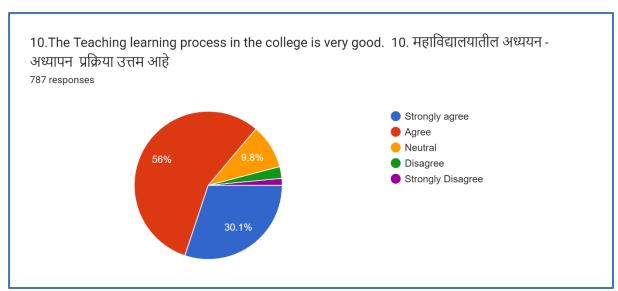
787 responses



9.Teachers Identify Weakness of students and help to overcome them. 9 शिक्षक विद्यार्थ्यांच्या उणिवा , कमतरता ओळखून दूर करण्यास मदत करतात.

787 responses





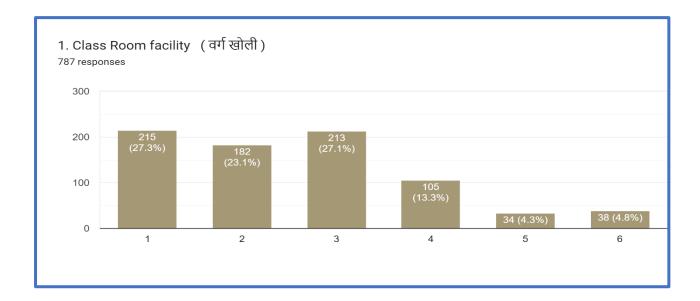


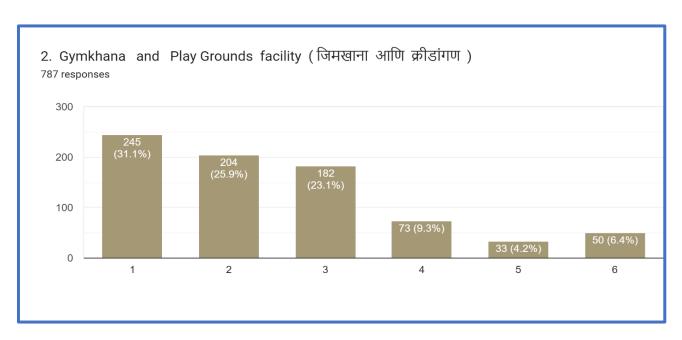


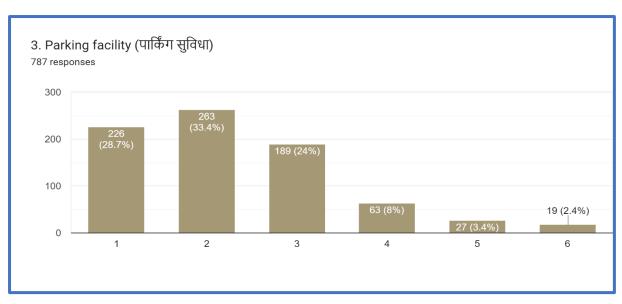
Student's Feedback on Ambience- 2023-24

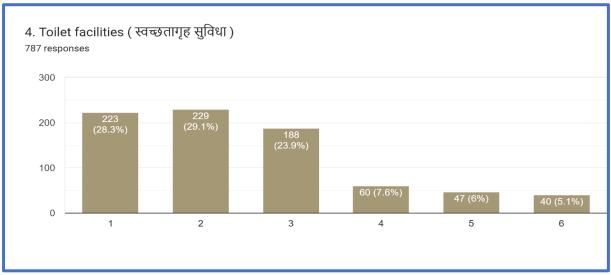
YOUR RESPONSES SHOULD BE IN THE FOLLOWING MANNER

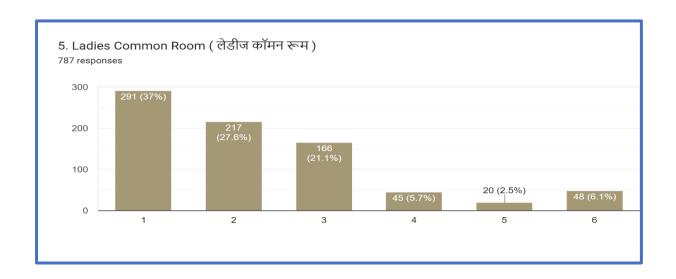
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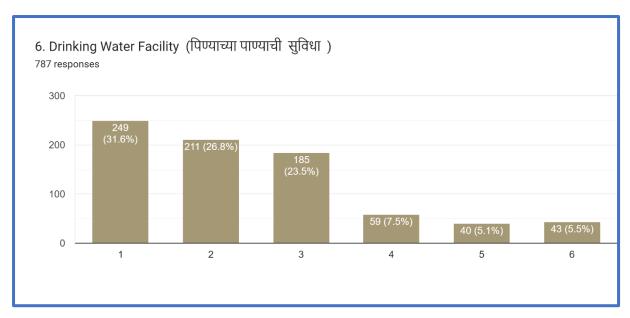


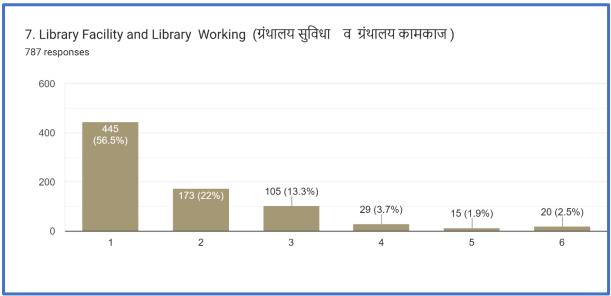


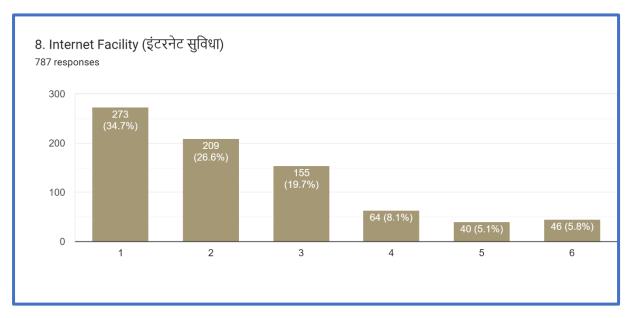


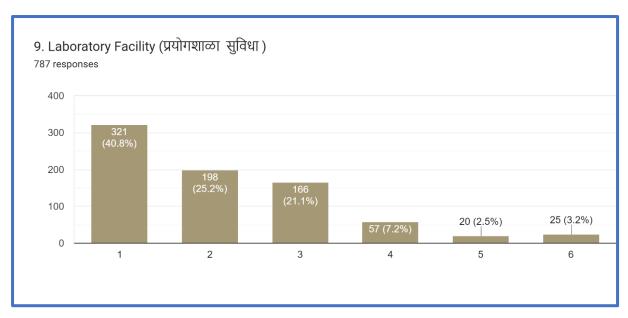


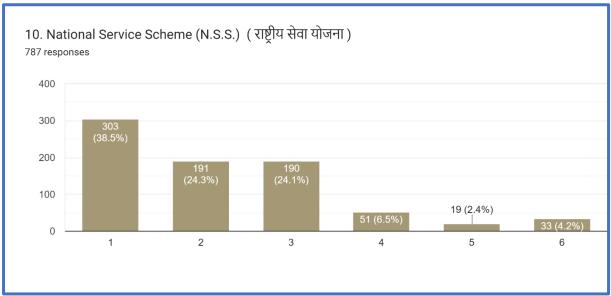


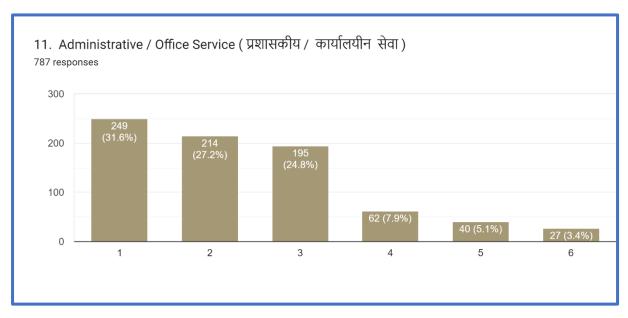


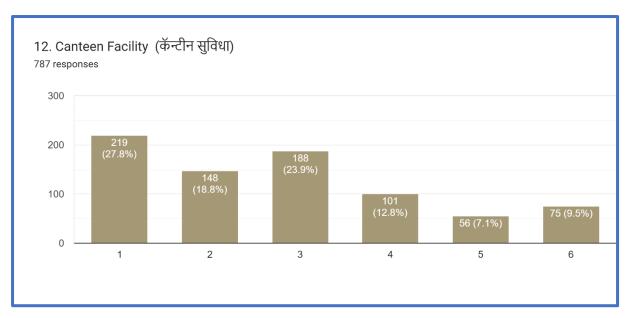


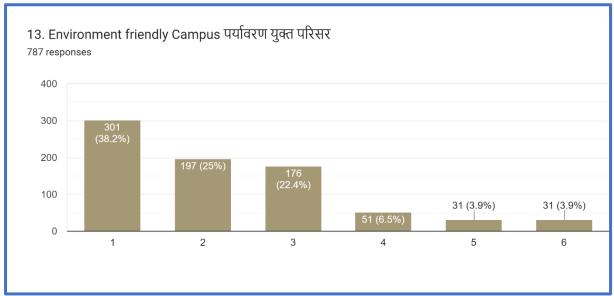


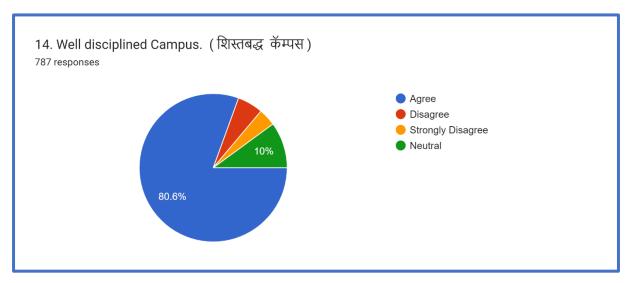














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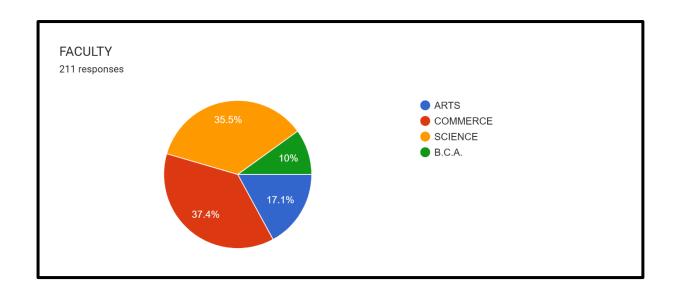
Alumni Feedback on Academic Performance &

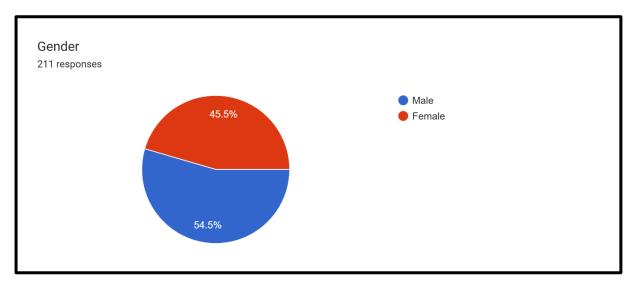
Ambience

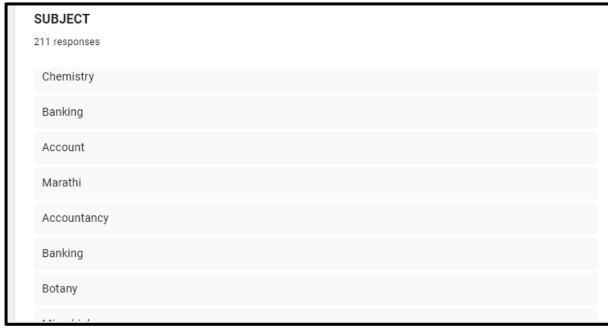
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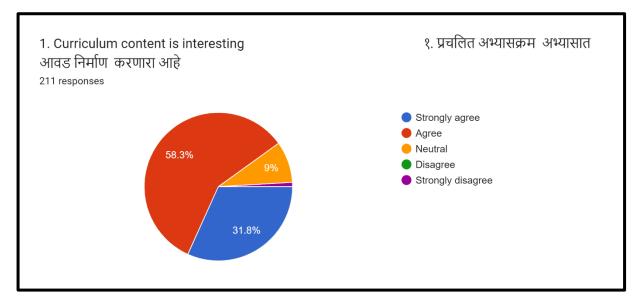
	NAME OF ALUMNI
:	211 responses
	Ajay sadashiv kamble
	Muskan Allabaksha Mulani
	Pallavi Tanaji Dhansare
	Dipak shindure
	Aishwarya Gavane
	Pranali maruti naik
	Prakash chital waghmare
	Prof. (Dr.)Tatoba Kallappa Badame
	RAJENDRA RAMANNA GURAV

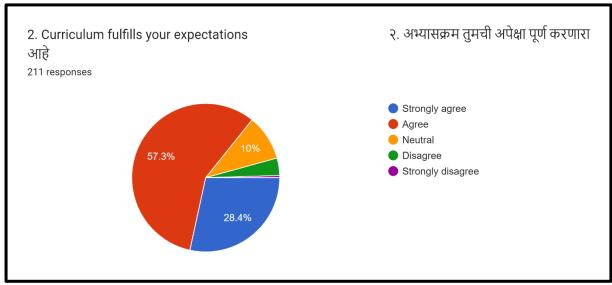


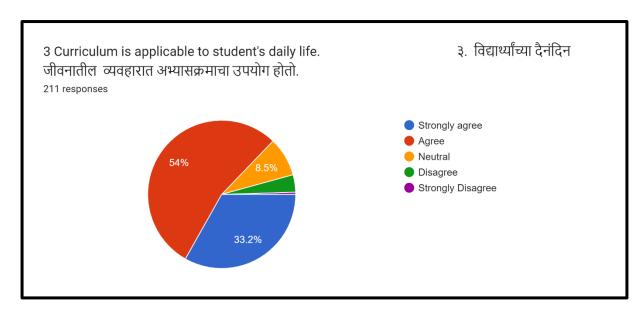


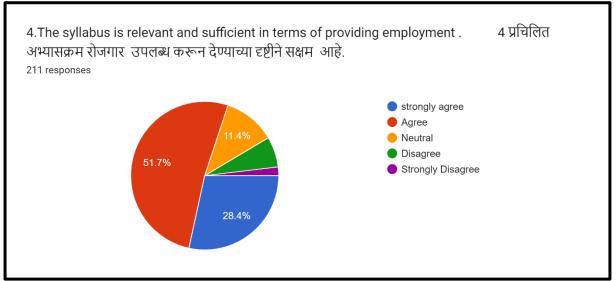


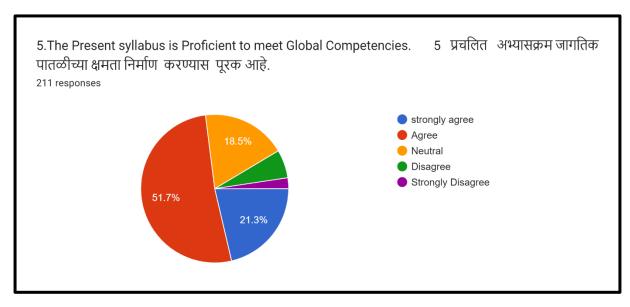


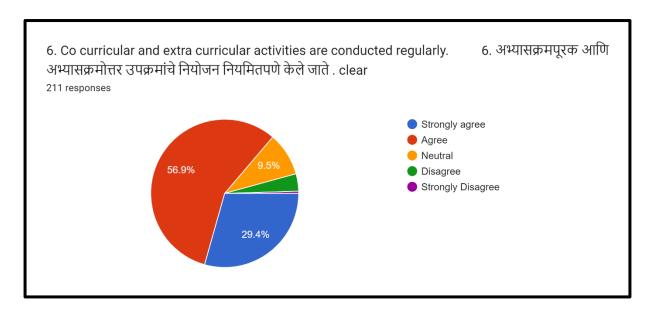


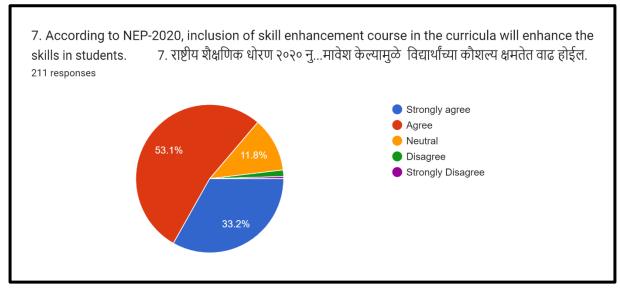


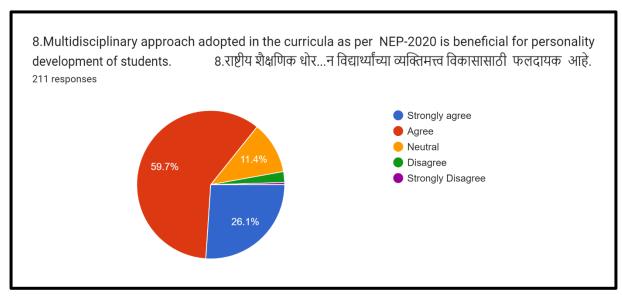


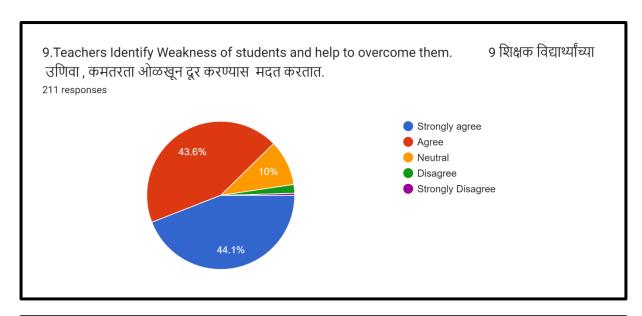


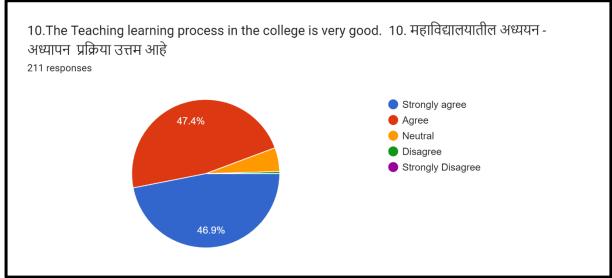














Suggestions if any ਚੁचना
118 responses

Big computer lab

Not at all

Not any

College has so much developed as compare to our college time. I proud of our college ,this is my college

Student Demand

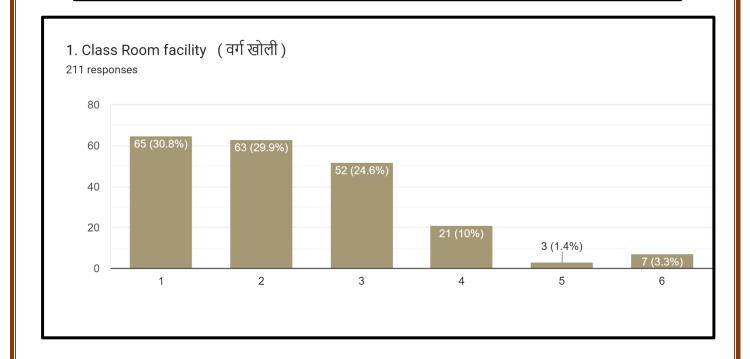
Non

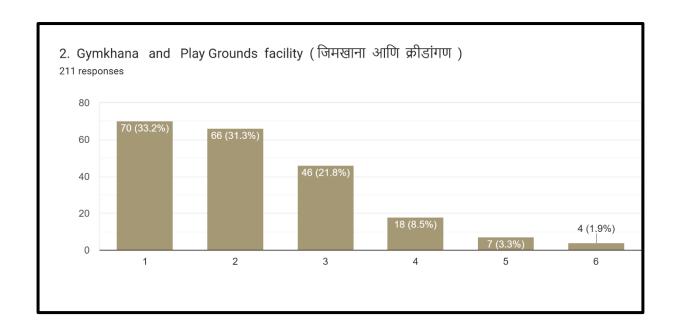
Curriculum is used in daily life practice

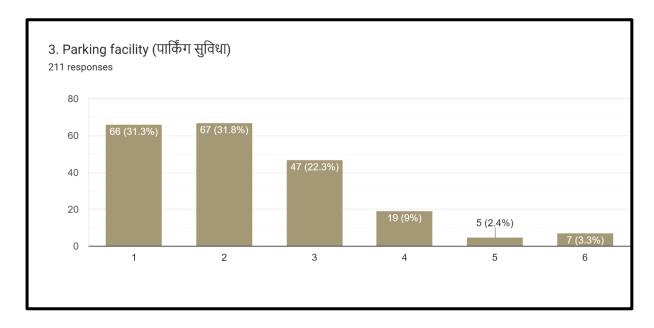
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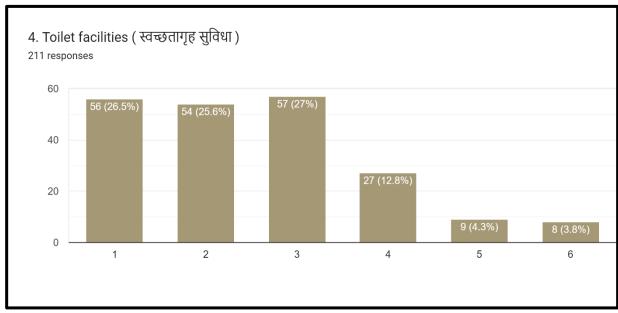
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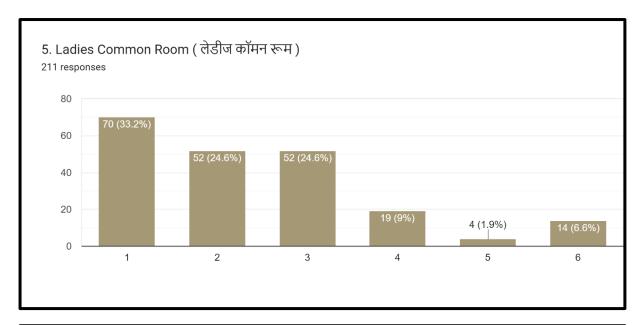
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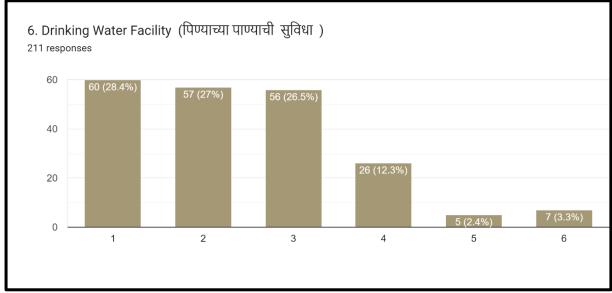


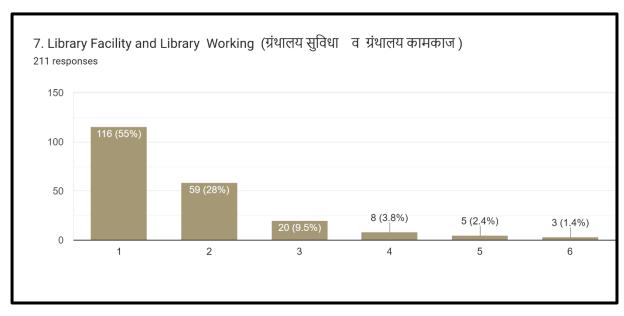


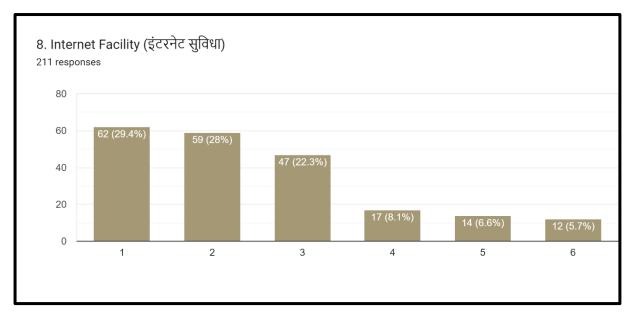


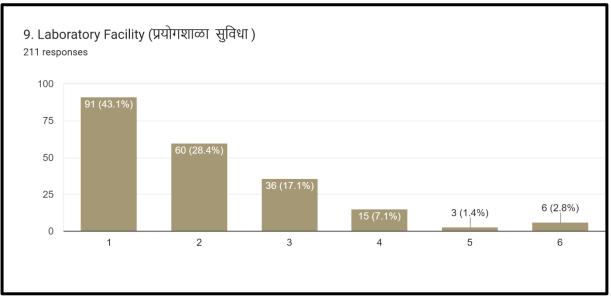


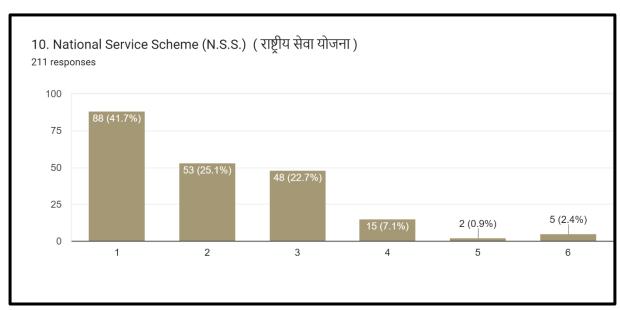


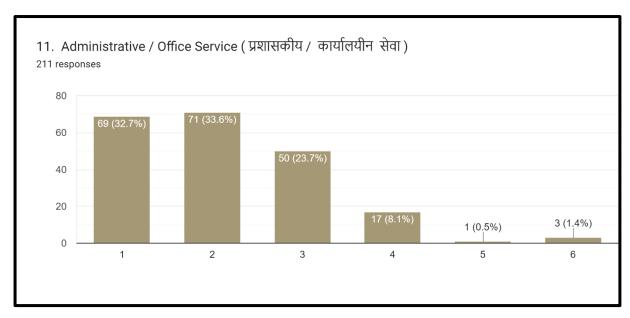


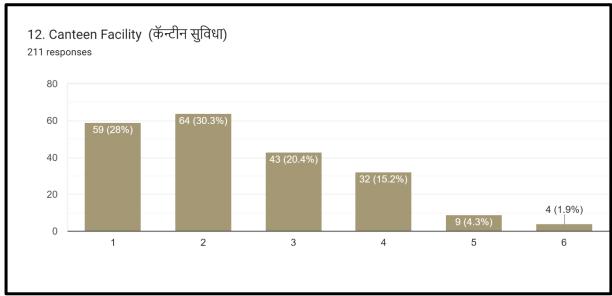


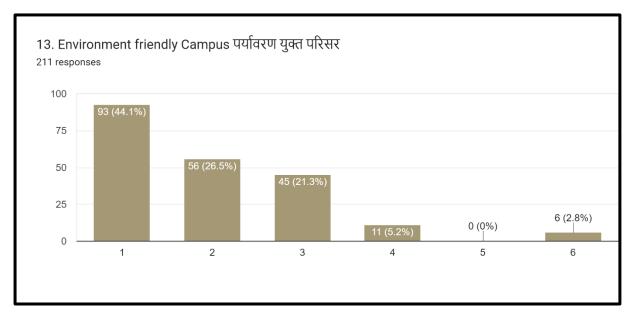


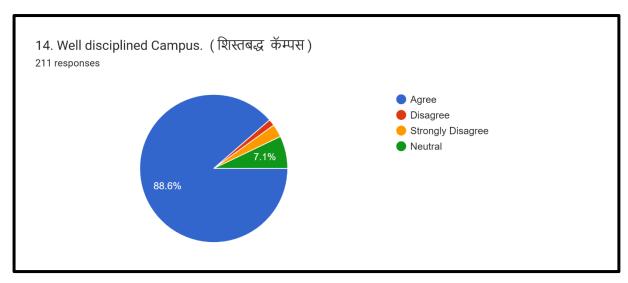


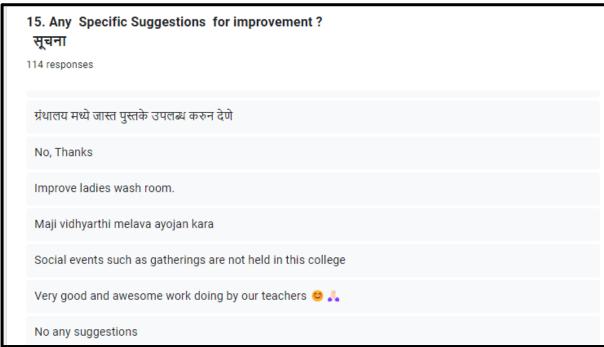


















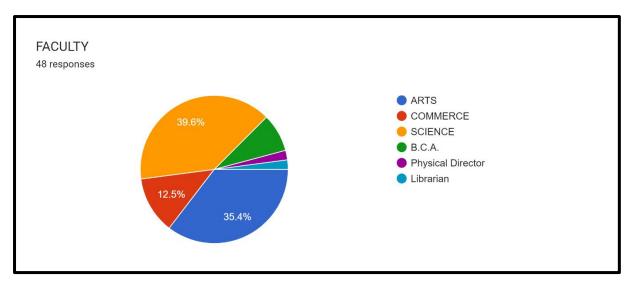
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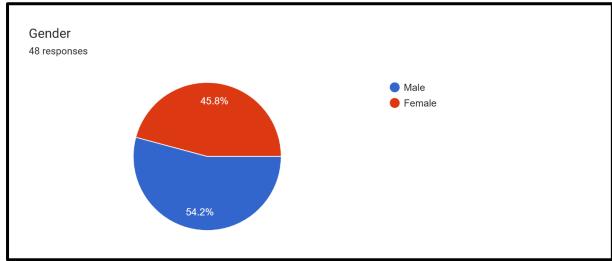
Teacher's Feedback on Academic Performance & Ambience

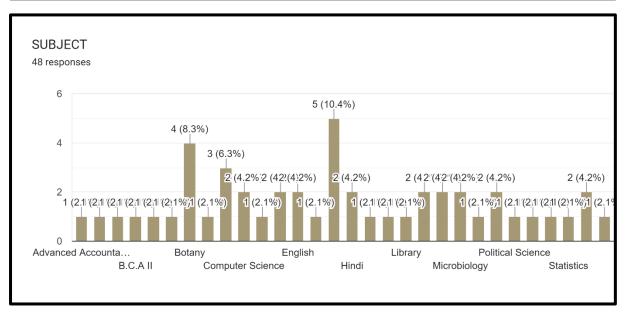
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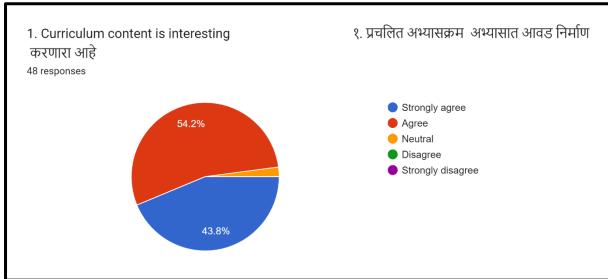
NAME OF THE TEACHER 48 responses Sanjay Anantrao Patil Miss. Manisha Vishwanath Naikwade Prof (Dr) Shaheen Ajaj Jamadar Shrutika sagar Malikwade Prashant Babar Bhandare Shubhangi Pradeep Patil CHOUGULE ANNASAHEB MAHAVIR

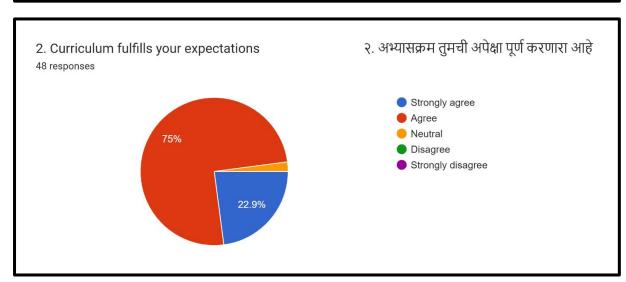


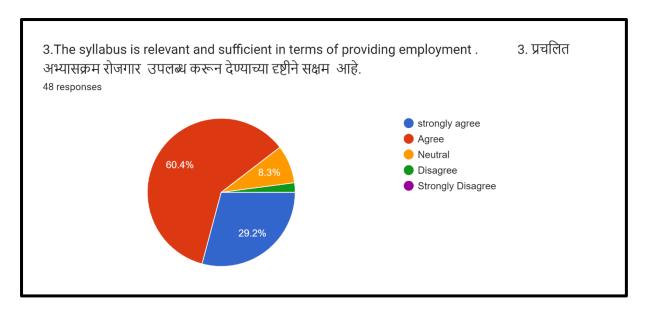


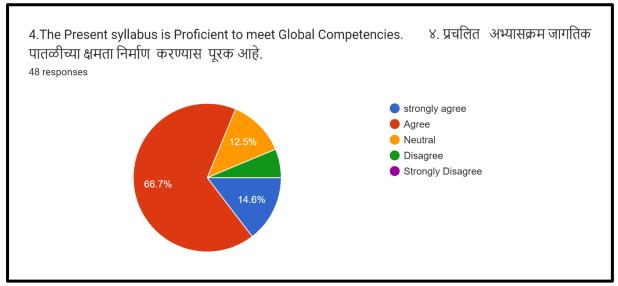


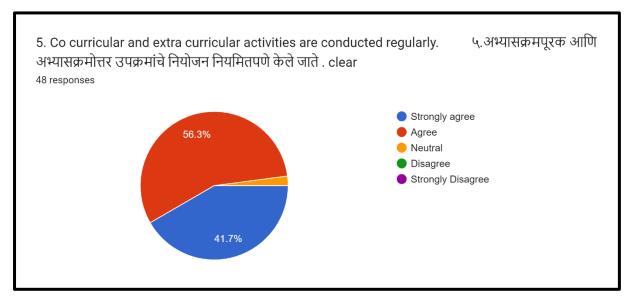


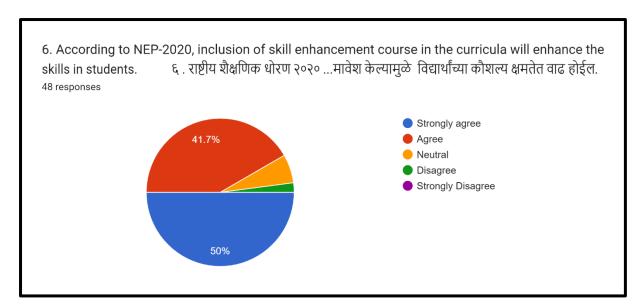


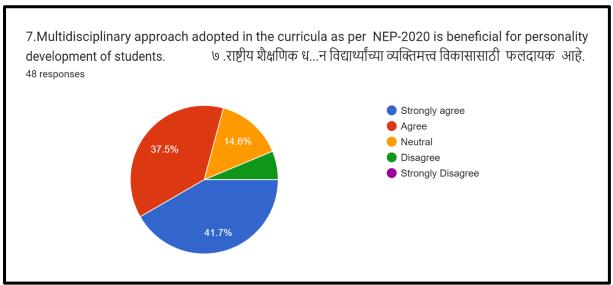


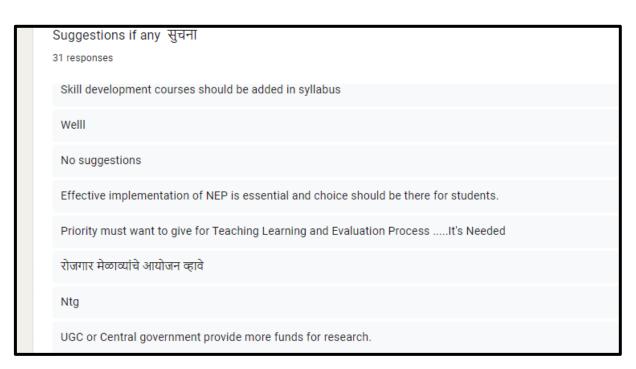








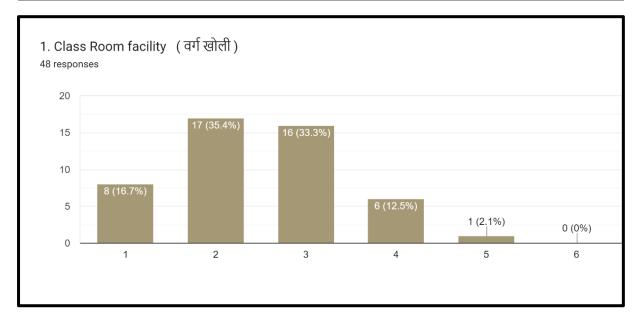


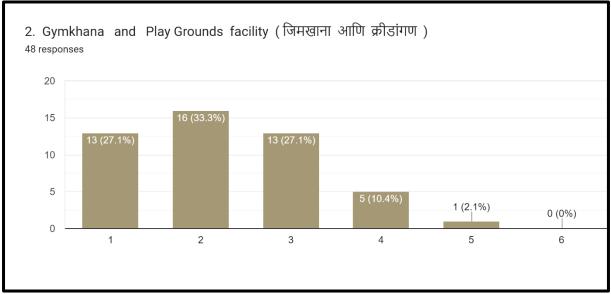


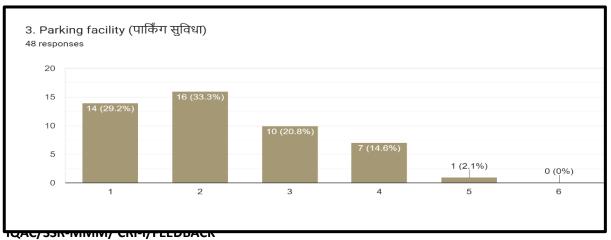
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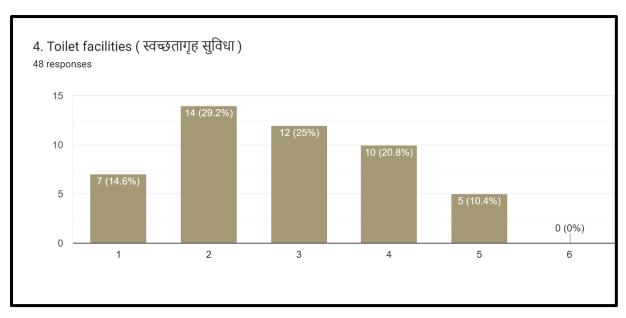
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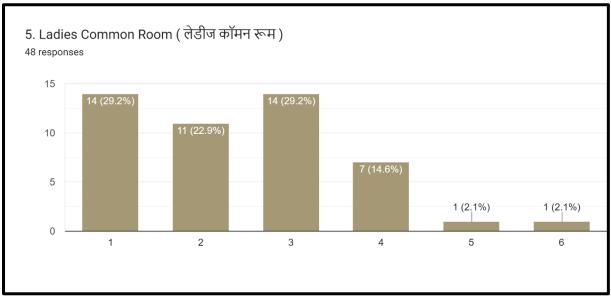
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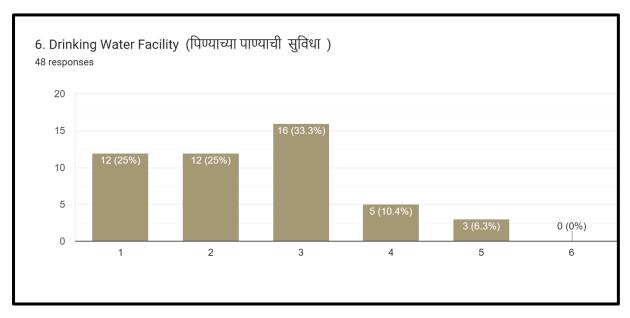


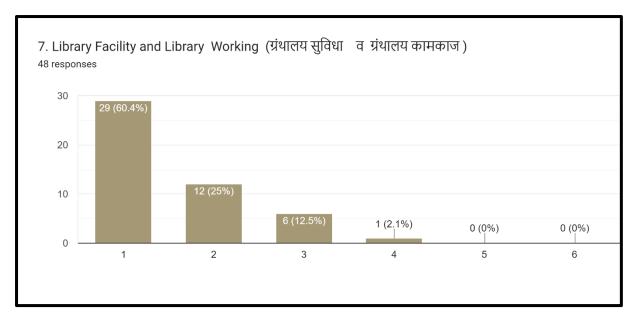


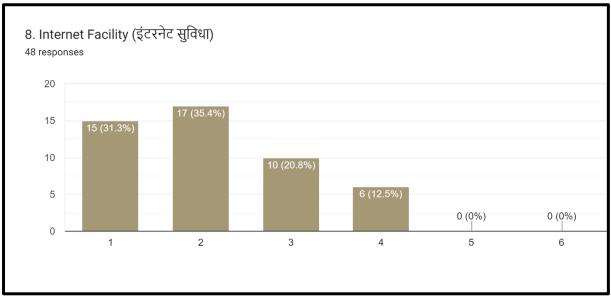


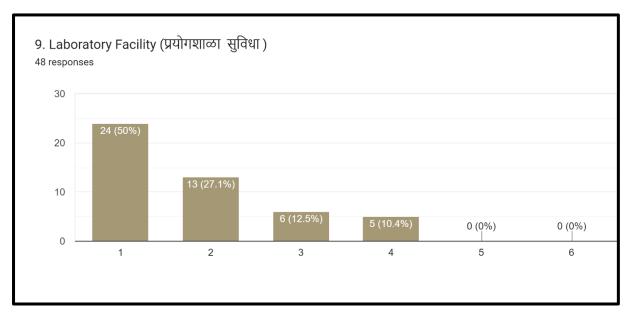


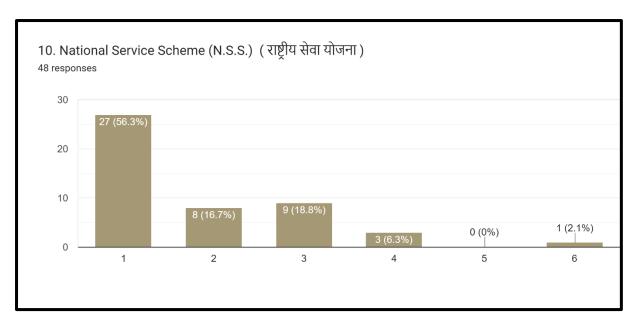


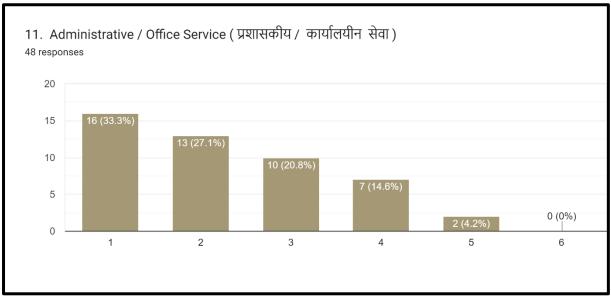


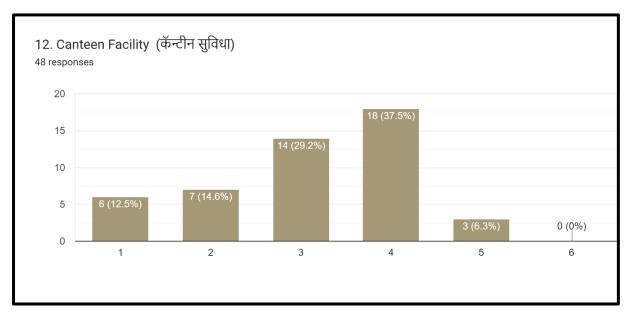


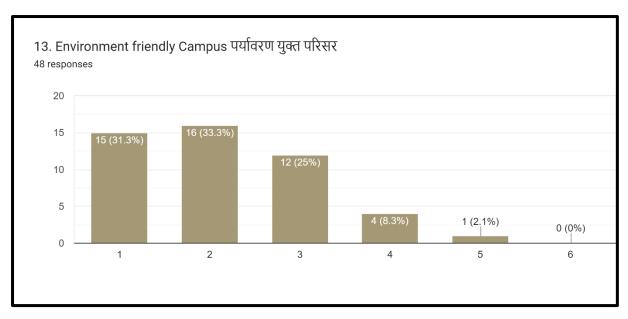


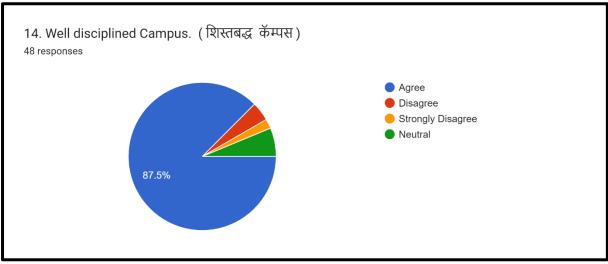












15. Any Specific Suggestions for improvement ? सूचना 31 responses Give Excellent facilities and keep well disciplined campus. 1. Boy's common room facility should be made available, 2. Drinking water facility should be modified, 3. Administrative/ office staff should create student friendly environment, 4. Canteen facility should be made available continueously and should take care of cleanliness. requirement internal clean campus पार्किंग व्यवस्थापन , वर्ग स्वच्छता, टॉयलेट स्वच्छता, प्राध्यापक बैठक ,इ. आवश्यक आहे Ďiscipline in student, respect about teachers is necessary.



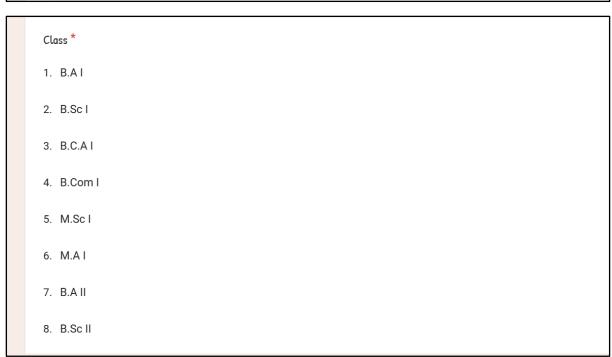


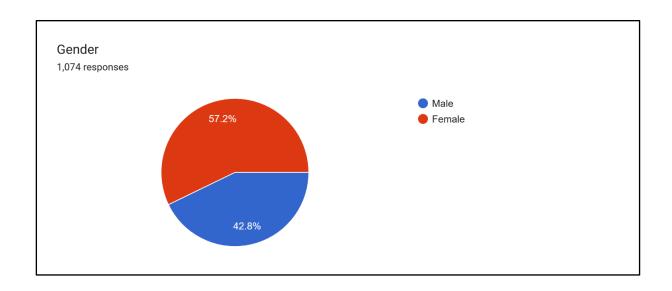
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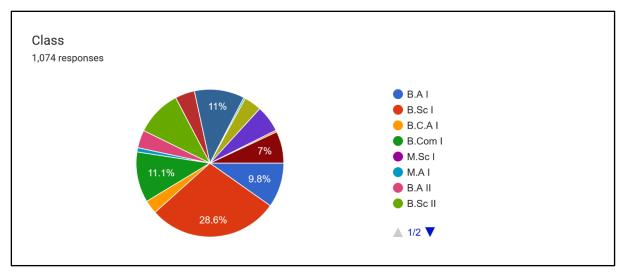
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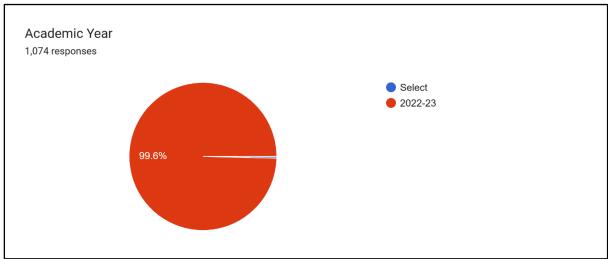


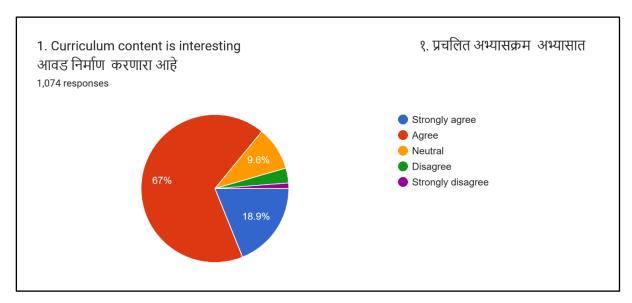
Student Name
1,074 responses
Tayyaba abdulrajjak skinmarchant
Saniya
Rajeshri Ashok ghorpade
Swati Ajit Bhosale
Vijaya Dilip Chandane
KISHORI SUGANDH PATIL
Ifra Imtiyaj Sande
Kalyani Maruti Arage

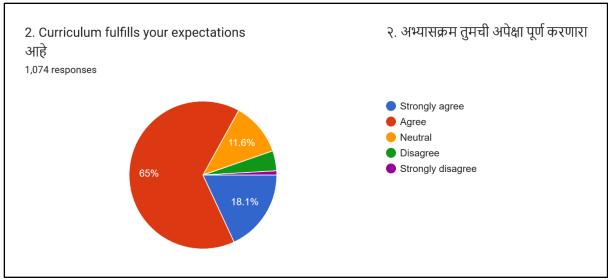


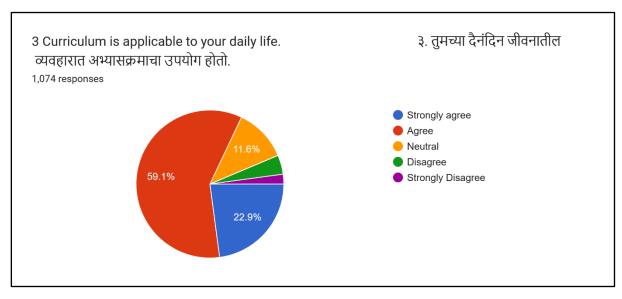


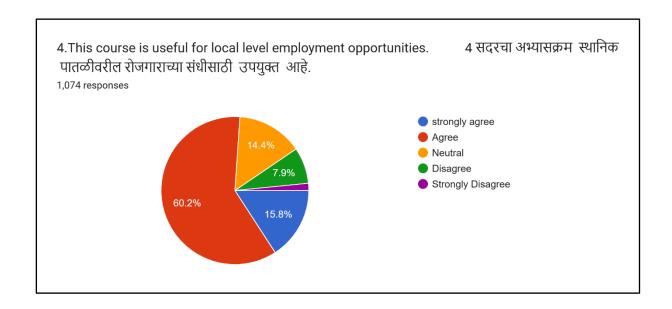


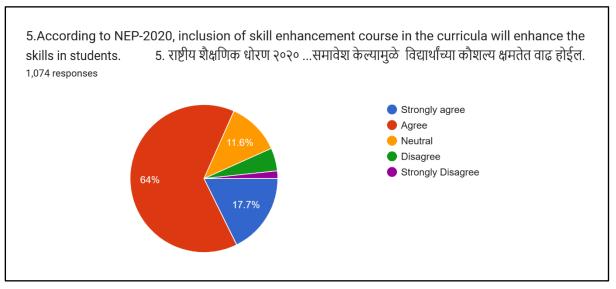


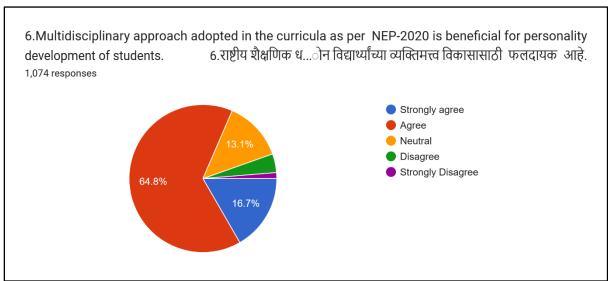












Suggestions if any सुचना 451 responses
no
Yes
Agree
All good
Non
No Suggestions







Yashwant Shikshan Sanstha's

Miraj Mahavidyalaya, Miraj

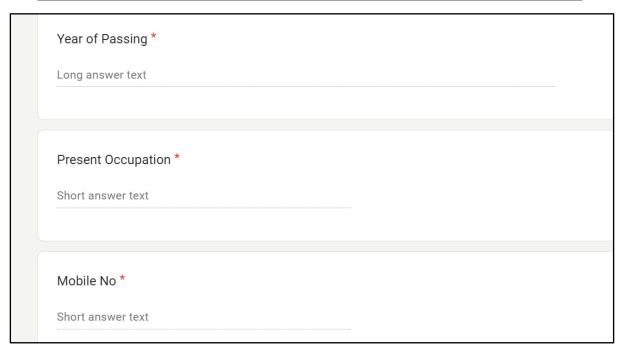
Alumni Feedback on Curriculum 2022-23 Analysis Report

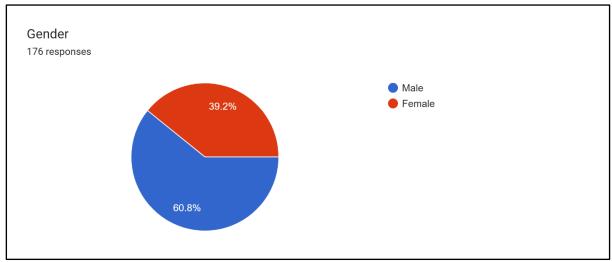


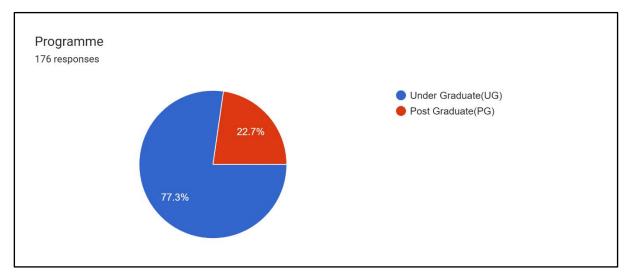


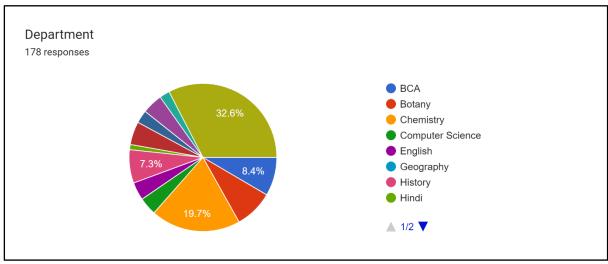
Department *

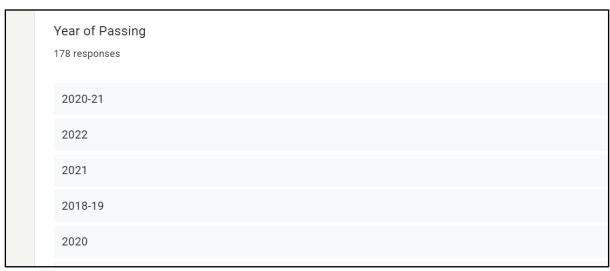
- 1. BCA
- 2. Botany
- 3. Chemistry
- 4. Computer Science
- 5. English
- 6. Geography
- 7. History
- 8. Hindi







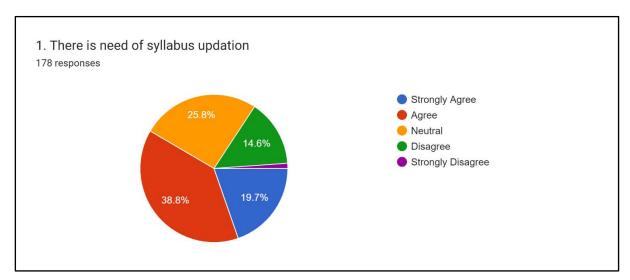


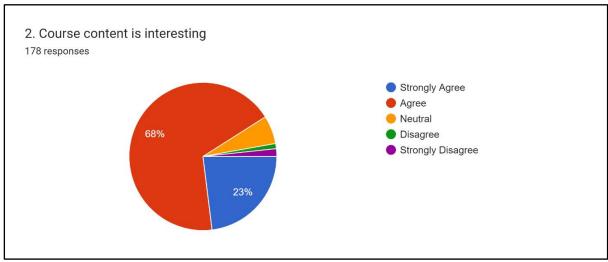


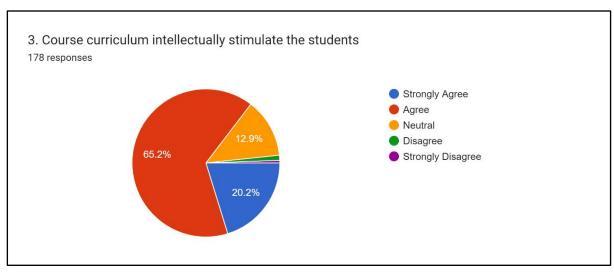
Present Occupa	tion		
178 responses			
No			
Higher Education	n M. Com		
Higher Education	1		
0			
Student			
Student			

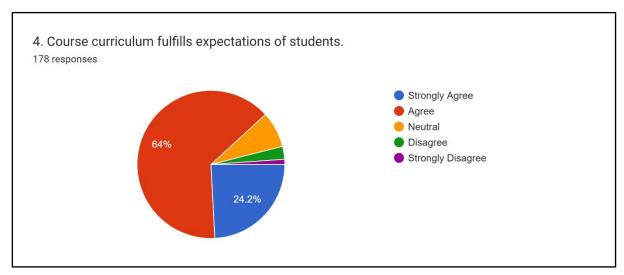
Present Occupat	ion		
Teacher			
Job			
M.com			
Higher Education	M. Com		
M com			

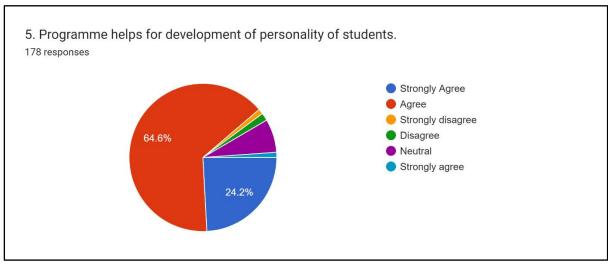
Assistant Professor
Asst.Prof
Own business
Business
नोकरी
Unemployed
Teacher

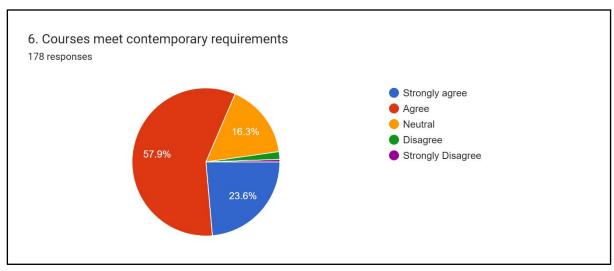


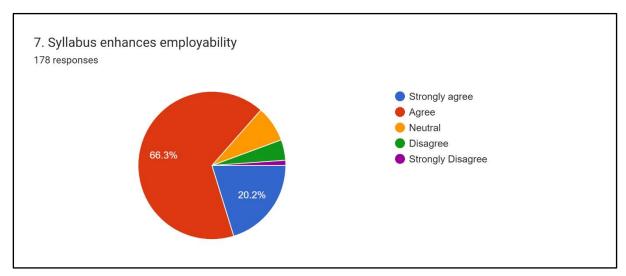


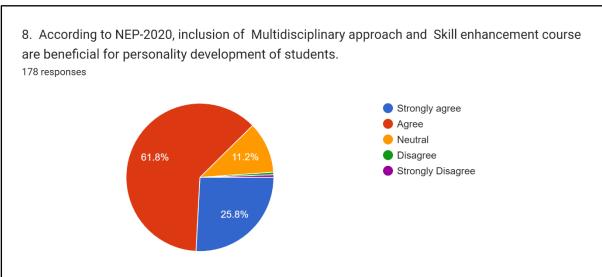


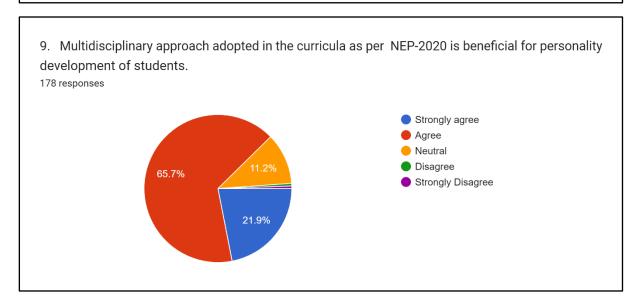












Suggestions if any

178 responses

No suggestions

Programme helps to improve personality of student

नाही

No any suggestions

Good

Suggestions if any

178 responses

Syllabus should change

Extra Information Related to Technologies Used in IT industry

Some content which will improve students skills can be added

Teacher and teaching is well and excellent

Their must be skill courses for students to get opportunities in future to do something for earning

All is well

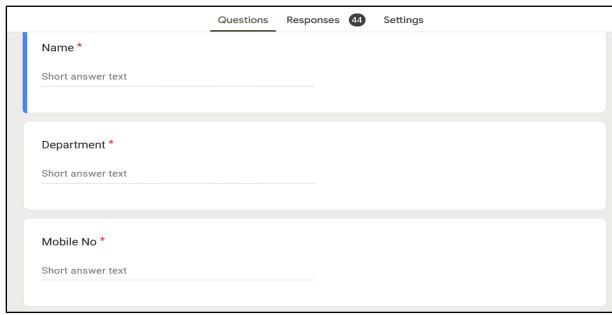


Yashwant Shikshan Sanstha's

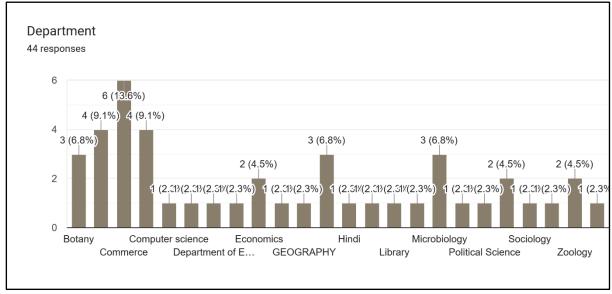
Miraj Mahavidyalaya, Miraj

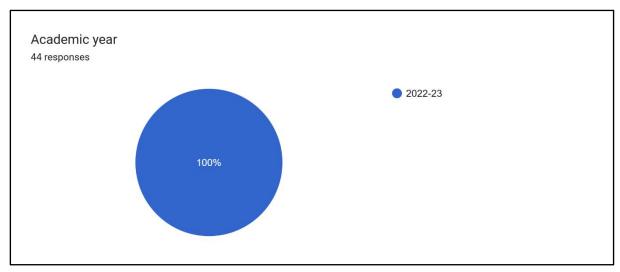
Teacher's Feedback on Curriculum 2022-23 Analysis Report



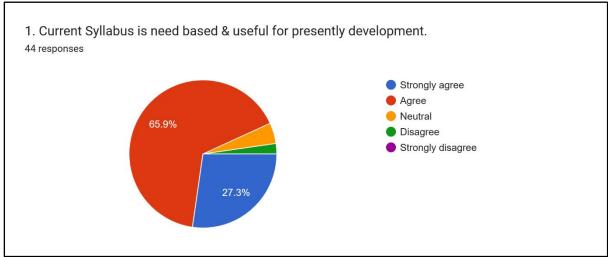


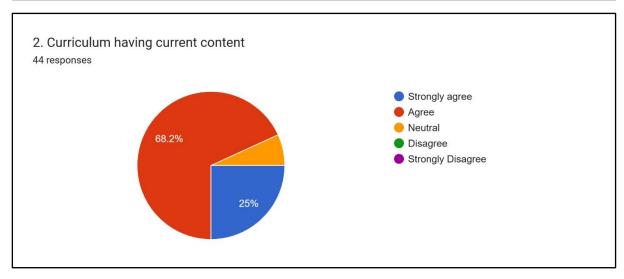


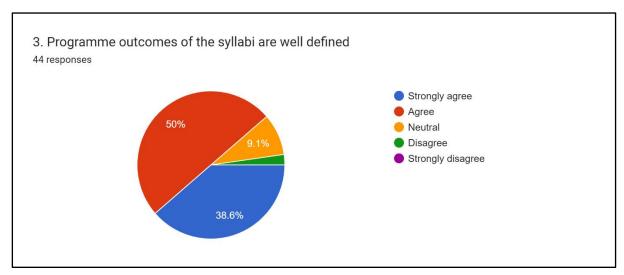


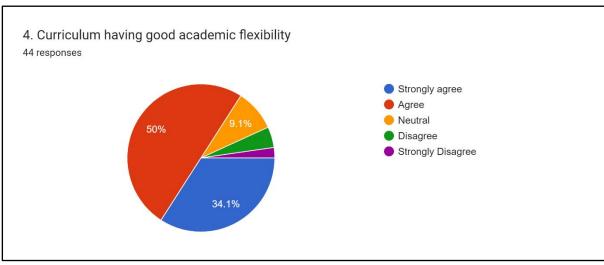


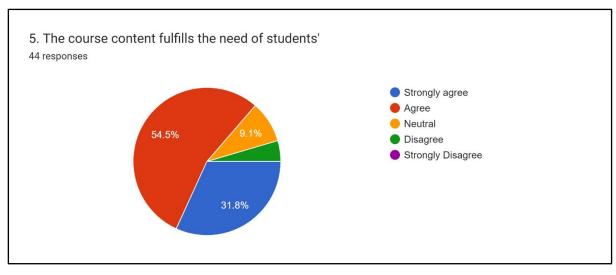


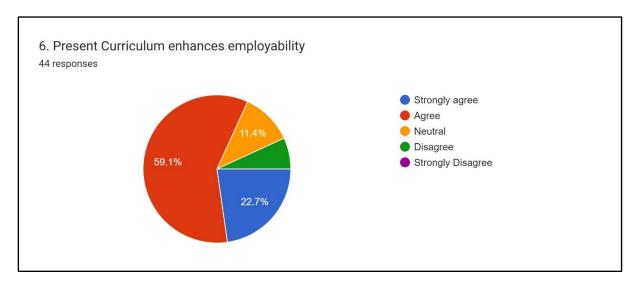


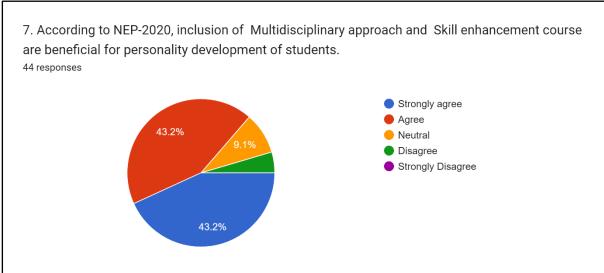














Suggestions if any

44 responses

2. Internship should be compulsory for final year students.

No thanks

NEP 2020 is challenge for students to curriers

Workshops on NEP Syllabus should be organized

No Suggestions

Flexibility must be in curriculum, so as per need of corresponding society faculty may include need based content.

Certificate courses in various fields should be taken by departments for all students, which will helpful for their employability.

Yes

Curriculum should be more and more career oriented which will students for their future.

Include students participation strongly

No any suggestions

NEP 2020 बाबत अजून प्राध्यापक विद्यार्थ्यांना मार्गदर्शन होणे गरजेचे आहे.

Syllabus Drafting is under BOS. We suggest some important topics.







Yashwant Shikshan Sanstha's

Miraj Mahavidyalaya, Miraj Criterion-I

Curricular Aspects 1.4 Feedback System

Sr. No.	Key Indicator No.	Content
1	1.4.1	Feedback on the academic performance and ambience of the institution from various stakeholders

INDEX

• Feed Back Report of Stakeholders From 2023-24 to 2019-20

Sr. No.	Academic Year	Page No.
1	Feed Back Analysis Report: 2023-24	02 - 08
2	Feed Back Analysis Report: 2022-23	09 - 11
3	Feed Back Analysis Report: 2021-22	12 - 13
4	Feed Back Analysis Report: 2020-21	14 - 15
5	Feed Back Analysis Report :2019-20	16 - 17

1.4 Feedback System

• Feedback Report: - 2023-24

In order to ensure continuous progress of the college, we have put an effective feedback mechanism in place that collects feedback from various stakeholders. The college has introduced online feedback system from the academic session 2019-20. In the academic year 2023-24, feedback on academic performance as well as ambience of the institution is collected from the students, teachers and alumni in a Google form based on a structured questionnaire framed and approved by the IQAC. Students' feedback is obtained from the UG and PG students. Total 784 students registered their response. Alumni feedback is obtained from all the streams i.e. B. A., B. Com., B. Sc., B. C. A., M. A. and M. Sc. Total 211 alumni registered their response. Teachers' feedback is obtained from all the permanent and CHB teachers. Total 48 teachers registered their response. The received feedback is then analyzed by the IQAC and submitted to appropriate bodies i.e. Governing Body of Yashwant Shikshan Sanstha, Sangli (Kupwad), CDC and Shivaji University, Kolhapur for the further necessary action. Accordingly, matters which involve the College as a whole are dealt by the Principal in coordination with the concerned departments and committees. At the end IQAC uploads the feedback analysis report to college website. Finally, Governing body of the Yashwant Shikshan Sanstha takes further necessary actions as per the suggestions received by the stakeholders.

A) Feedback from Students

1. Feedback on Academic Performance: Respondents- 784

Questionnaire	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
	1	2	3	4	5	6
1. Existing curriculum is	168	513	72	17	14	784
interesting.	(21.43)	(65.43)	(9.18)	(2.17)	(1.79)	(100)
2. Present Curriculum fulfills	145	516	89	24	10	784
your expectations	(18.49)	(65.82)	(11.35)	(3.06)	(1.28)	(100)
3. Present Curriculum is	175	476	98	25	10	784
applicable to your daily life.	(22.32)	(60.71)	(12.50)	(3.19)	(1.28)	(100)
4. The syllabus is relevant and	147	468	114	41	14	784
sufficient in terms of providing	(18.75)	(59.69)	(14.54)	(5.23)	(1.79)	(100)
employment.						
5. The Present syllabus is	129	458	130	52	15	784
Proficient to meet Global	(16.45)	(58.42)	(16.58)	(6.63)	(1.91)	(100)
Competencies.						
6. Co-curricular and extra-	143	508	91	31	11	784
curricular activities are	(18.24)	(64.80)	(11.61)	(3.95	(1.40)	(100)
conducted regularly.						
7. According to NEP-2020,	161	489	95	24	15	784
inclusion of skill enhancement	(20.54)	(62.37)	(12.12)	(3.06)	(1.91)	(100)
course in the curricula will						
enhance the skills in students.						
8. Multidisciplinary approach	131	523	102	20	8	
adopted in the curricula as	(16.71)	(66.71)	(13.01)	(2.55)	(1.02)	784

per NEP-2020 is beneficial for personality development of students.						(100)
9. Teachers Identify Weakness of students and help to overcome them.	231	450	69	24	10	784
	(29.46)	(57.40)	(8.80)	(3.06)	(1.28)	(100)
10. The Teaching learning process in the college is very good.	236	440	70	19	19	784
	(30.10)	(56.12)	(8.93)	(2.42)	(2.42)	(100)

^{*}Figures into the bracket indicate percentage.

- Suggestions: -
 - More Extracurricular activities should be arranged.
 - Wi-Fi network facility should not be limited to library; same should be expanded to entire campus.
 - More ICT tools should be used for classroom teaching i.e. LCD projector etc.
 - E- Books facility should be provided.
 - In addition to present safety measures in the campus like CCTV surveillance and appointment of security guards; crucial wide-ranging systems should be adopted.
 - Seminars, discussions, quizzes should be conducted for students which will help improve their learning experience.

2. Feedback on Ambience: Respondents-784

Questionnaire	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Not Applicable	Total
	1	2	3	4	5	6	7
1. Class Room	215	182	212	105	33	37	784
facility	(27.42)	(23.21)	(27.04)	(13.39)	(4.21)	(4.72)	(100)
2.							
Gymkhana and	244	204	182	73	31	50	784
Play Grounds facility	(31.12)	(26.02)	(23.21)	(9.31)	(3.95)	(6.38)	(100)
2 Dorking facility	226	262	188	63	26	19	784
3. Parking facility	(28.83)	(33.42)	(23.98)	(8.04)	(3.32)	(2.42)	(100)
4. Toilet facility	222	228	188	60	46	40	784
4. Tonet facility	(28.32)	(29.08)	(23.98)	(7.65)	(5.87)	(5.10)	(100)
5. Ladies	290	217	166	45	18	48	784
Common Room	(36.99)	(27.68)	(21.17)	(5.74)	(2.30)	(6.12)	(100)
6. Drinking Water	248	211	185	58	39	43	784
Facility	(31.63)	(26.91)	(23.60)	(7.40)	(4.97)	(5.48)	(100)
7. Library Facility	444	172	104	29	15	20	784
and Library Working	(56.63)	(21.94)	(13.27)	(3.70)	(1.91)	(2.55)	(100)
8. Internet	272	208	155	64	40	45	784
Facility	(34.69)	(26.53)	(19.77)	(8.16)	(5.10)	(5.74)	(100)
9. Laboratory	320	198	165	57	20	24	784
Facility	(40.82)	(25.26)	(21.05)	(7.27)	(2.55)	(3.06)	(100)
10. National	302	191	190	51	17	33	784
Service Scheme	(38.52)	(24.36)	(23.24)	(6.51)	(2.17)	(4.21)	(100)

(N.S.S.)							
11. Administrative / Office Service	248 (31.63)	214 (27.30)	195 (24.87)	62 (7.91)	39 (4.97)	26 (3.32)	784 (100)
12. Canteen Facility	218 (27.81)	148 (18.88)	187 (23.85)	101 (12.88)	55 (7.02)	75 (9.57)	784 (100)
13. Environment friendly Campus	300 (38.27)	197 (25.13)	176 (22.45)	50 (6.38)	30 (3.83)	31 (3.95)	784 (100)
14. Well- disciplined Campus.	0 (0)	633 (80.74)	43 (5.48)	79 (10.08)	29 (3.70)	0 (0)	784 (100)

^{*}Figures into the bracket indicate percentage.

• Suggestions: -

- Store room/Student facility Centre service should be punctual.
- Additional plantation in the campus is needed.
- Separate auditorium for cultural and extracurricular programmes is essential.
- Classrooms should be cleaned regularly.
- Drinking water facility should be provided each floor of the classrooms.
- Covered parking facility should be provided for Students' two wheelers.
- Administrative/office staff should treat the students as well as parents with cooperative and friendly manner.
- Canteen facility must be modified with hygiene and variety of items.

B) Feedback from Alumni

1. Feedback on Academic Performance: Respondents- 211.

Questionnaire	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
	1	2	3	4	5	
1, Existing curriculum is interesting.	67	123	19	0	2	211
	(31.75)	(58.29)	(9.00)	(0)	(0.95)	(100)
2. Present Curriculum fulfills your	60	121	21	8	1	211
expectations	(28.44)	(57.35)	(9.95)	(3.79)	(0.47)	(100)
3. Present Curriculum is applicable	70	114	18	8	1	211
to your daily life.	(33.18)	(54.03)	(8.53)	(3.79)	(0.47)	(100)
4. The syllabus is relevant and	60	109	24	14	4	211
sufficient in terms of providing	(28.44)	(51.66)	(11.37)	(6.64)	(1.90)	(100)
employment.						
5. The Present syllabus is Proficient	45	109	39	13	5	211
to meet Global Competencies.	(21.33)	(51.66)	(18.48)	(6.16)	(2.37)	(100)
6. Co-curricular and extra-curricular	62	120	20	8	1	211
activities are conducted	(29.38)	(56.87)	(9.48)	(3.79)	(0.47)	(100)
regularly.						
7. According to NEP-2020, inclusion	70	112	25	3	1	211
of skill enhancement course in the	(33.18)	(53.08)	(11.85)	(1.42)	(0.47)	(100)
curricula will enhance the skills in						
students.						

8. Multidisciplinary approach adopted in the curricula as per NEP-2020 is beneficial for personality development of students.	55	126	24	5	1	211
	(26.07)	(59.72)	(11.37)	(2.37)	(0.47)	(100)
9. Teachers Identify Weakness of students and help to overcome them.	93	92	21	4	1	211
	(44.08)	(43.60)	(9.95)	(1.90)	(0.47)	(100)
10. The Teaching learning process in the college is very good.	99	100	11	1	0	211
	(46.92)	(47.39)	(5.21)	(0.47)	(0)	(100)

*Figures into the bracket indicate percentage.

- Suggestions: -
- Digital classrooms are essential.
- Additional books should be purchased for library.
- Alumni meets be arranged every year.
- Social events such as gatherings are not held in the recent past years but they should be held.
- College should focus on skill development activities which will help the students for their better future.
- Seriously give attention to Canteen hygiene and best quality of food items.
- Improve/widen the parking area. .
- Provide cold and pure drinking water to all.
- Make arrangement of separate Boys room.
- Give special attention on sports and extracurricular activities
- CCTV cameras should be placed in classroom. For Sports, large ground is essential. Entire day time volleyball ground should be made available to students.
- Ladies and Boys washrooms be cleaned regularly and should be modified.

2. Feedback on Ambience: Respondents-211

Questionnaire	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Not Applicable	Total
	1	2	3	4	5	6	
1. Class Room	65	63	52	21	3	7	211
facility	(30.81)	(29.86)	(24.64)	(9.95)	(1.42)	(3.32)	(100)
2.	70	66	46	18	7	4	211
Gymkhana and Pl ay Grounds facility	(33.18)	(31.28)	(21.80)	(8.53)	(3.32)	(1.90)	(100)
3. Parking facility	66	67	47	19	5	7	211
	(31.28)	(31.75)	(22.27)	(9.00)	(2.37)	(3.32)	(100)
4. Toilet facility	56	54	57	27	9	8	211
	(26.54)	(25.59)	(27.01)	(12.80)	(4.27)	(3.79)	(100)
5. Ladies Common	70	52	52	19	4	14	211
Room	(33.18)	(24.64)	(24.64)	(9.00)	(1.90)	(6.64)	(100)
6. Drinking Water	60	57	56	26	5	7	211
Facility	(28.44)	(27.01)	(26.54	(12.32)	(2.37)	(3.32)	(100)

)				
7. Library Facility and Library Working	116 (54.98)	59 (27.96)	20 (9.48)	8 (3.79)	5 (2.37)	3 (1.42)	211 (100)
8. Internet Facility	62 (29.38)	59 (27.96)	47 (22.27)	17 (8.06)	14 (6.64)	12 (5.69)	211 (100)
9. Laboratory Facility	91 (43.13)	60 (28.44)	36 (17.06)	15 (7.11)	3 (1.42)	6 (2.84)	211 (100)
10. National Service Scheme (N.S.S.)	88 (41.71)	53 (25.12)	48 (22.75)	15 (7.11)	2 (0.95)	5 (2.37)	211 (100)
11. Administrative / Office Service	69 (32.70)	71 (33.65)	50 (23.70)	17 (8.06)	1 (0.47)	3 (1.42)	211 (100)
12. Canteen Facility	59 (27.96)	64 (30.33)	43 (20.38)	32 (15.17)	9 (4.27)	4 (1.90)	211 (100)
13. Environment friendly Campus	93 (44.08)	56 (26.54)	45 (21.33)	11 (5.21)	0 (0)	6 (2.84)	211 (100)
14. Well-disciplined Campus. *Figures into the	0 (0)	187 (88.63)	15 (7.11)	3 (1.42)	6 (2.84)	0 (0)	211 (100)

^{*}Figures into the bracket indicate percentage.

- Suggestions: -
 - Social events should be held in the college in which alumni be invited.
 - Computer lab should be expanded and be made available to all Arts, Commerce and Science (UG) students.
 - Curriculum/syllabus should be more based on practical and useful to daily life
 - Extracurricular activities should be conducted more.
 - Internship/field work be made mandatory for Commerce Students.
 - In the curriculum, Modern Technology related topics which are being used in the industry should be included.
 - More practical knowledge should be provided for students
 - Syllabus should be job oriented and capable to grab career opportunities.
 - College should do MOUs to industries and increase interaction with industries.

C) Feedback from Teachers

1. Feedback on Academic Performance: Respondents-48

Questionnaire	Strongly	Agree	Neutral	Disagree	Strongly	
	Agree				Disagree	Total
	1	2	3	4	5	6
1. Existing curriculum is	21	26	1	0	0	48
interesting.	(43.75)	(54.17)	(2.08)	(0)	(0)	(100)
2. Present Curriculum	11	36	1	0	0	48
fulfills your expectations	(22.92)	(75.00)	(2.08)	(0)	(0)	(100)
3. Present Curriculum is	14	29	4	1	0	48
applicable to your daily life.	(29.17)	(60.42)	(8.33)	(2.08)	(0)	(100)
4. The syllabus is relevant	7	32	6	3	0	48
and sufficient in terms of	(14.58)	(66.67)	(12.50)	(6.25)	(0)	(100)
providing employment.						
5. The Present syllabus is	20	27	1	0	0	48
Proficient to meet Global	(41.67)	(56.25)	(2.08)	(0)	(0)	(100)
Competencies.						
6. Co-curricular and extra-	24	20	3	1	0	48
curricular activities are	(50.00)	(41.67)	(6.25)	(2.08)	(0)	(100)
conducted regularly.						
7. According to NEP-2020,	20	18	7	3	0	48
inclusion of skill	(41.67)	(37.50)	(14.58)	(6.25)	(0)	(100)
enhancement course in the						
curricula will enhance the						
skills in students.						

^{*}Figures into the bracket indicate percentage.

- Skill development courses should be added in the syllabus.
- UGC or Central government should provide more funds for research.
- Effective implementation of NEP is essential and choice should be there for students.
- Field work/visits, internship, project works should be mandatory to every student.
- Technical courses related to major courses are needed.
- Efforts should be taken to provide career opportunities through campus interviews.
- Sports and Physical Education subject should be compulsory to every year

2. Feedback on Ambience: Respondents-48

Questionnaire	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Not Appli cable	Total
	1	2	3	4	5	6	7
1. Class Room facility	8 (16.67)	17 (35.42)	16 (33.33)	6 (12.50)	1 (2.08)	0 (0)	48 (100)
2. Gymkhana and Play Grounds facility	13 (27.08)	16 (33.33)	13 (27.08)	5 (10.42)	1 (2.08)	0 (0)	48 (100)

3. Parking facility	14 (29.17)	16 (33.33)	10 (20.83)	7 (14.58)	1 (2.08)	0 (0)	48 (100)
4. Toilet facility	7 (14.58)	14 (29.17)	12 (25.00)	10 (20.83)	5 (10.42)	0 (0)	48 (100)
5. Ladies Common Room	14 (29.17)	11 (22.92)	14 (29.17)	7 (14.58)	1 (2.08)	1 (2.08)	48 (100)
6. Drinking Water Facility	12 (25.00)	12 (25.00)	16 (33.33)	5 (10.42)	3 (6.25)	0 (0)	48 (100)
7. Library Facility and Library Working	29 (60.42)	12 (25.00)	6 (12.50)	1 (2.08)	0 (0)	0 (0)	48 (100)
8. Internet Facility	15 (31.25)	17 (35.42)	10 (20.83)	6 (12.50)	0 (0)	0 (0)	48 (100)
9. Laboratory Facility	24 (50.00)	13 (27.08)	6 (12.50)	5 (10.42)	0 (0)	0 (0)	48 (100)
10. National Service Scheme (N.S.S.)	27 (56.25)	8 (16.67)	9 (18.75)	3 (6.25)	0 0)	1 (2.08)	48 (100)
11. Administrative / Office Service	16 (33.33)	13 (27.08)	10 (20.83)	7 (14.58)	2 (4.17)	0 (0)	48 (100)
12. Canteen Facility	6 (12.50)	7 (14.58)	14 (29.17)	18 (37.50)	3 (6.25)	0 (0)	48 (100)
13. Environment friendly Campus	15 (31.25)	16 (33.33)	12 (25.00)	4 (8.33)	1 (2.08)	0 (0)	48 (100)
14. Well-disciplined Campus.	0 (0)	42 (87.50)	2 (4.17)	1 (2.08)	3 (6.25)	0 (0)	48 (100)

^{*}Figures into the bracket indicate percentage.

- Suggestions: -
 - There should be modified and there should be separate drinking water facility for teachers
 - Need of more plantation and Pedestrian roads.
 - Common room facility should be made available to boys also.
 - Administrative/ office staff should create student friendly environment,
 - Canteen facility should be made available uninterruptedly and should take care of cleanliness.
 - Parking management, classroom cleanliness is essential.

1.4 Feedback System



• Feedback Report (2022-23)

In order to ensure continuous progress of the college, we have put an effective feedback mechanism in place that collects feedback from various stakeholders. The college has collected feedback of stakeholders through online for the academic year 2022-23. Feedback on curriculum is collected from the students, teachers and alumni in a 'Google form' based on a structured questionnaire framed and approved by the IQAC. Students' feedback is obtained from the UG and PG students. Total 1074 students registered their response. Teachers' feedback is obtained from all the permanent and CHB teachers. Total 44 teachers registered their response. Alumni feedback is obtained from all the streams i.e. B. A., B. Com., B. Sc. B. C. A. Total 178 alumni registered their response.

The feedback from various stakeholders is collected and thoroughly discussed in the appropriate forum. Accordingly, matters which involve the College as a whole are dealt by the Principal in coordination with the concerned departments, committees, governing body of the College for the further necessary action. The received feedback is then analyzed by the IQAC and uploaded to the college website.

Summary of the feedback of stakeholders.

1. Students' Feedback:

(Figures indicate number of responses and figures into the bracket indicate percentage)

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. Curriculum content is interesting	203	720	103	35	13	1074
	(18.9)	(67.0)	(9.6)	(3.3)	(1.2)	(100)
2. Curriculum is fulfilling your	194	698	125	47	10	1074
expectation	(18.1)	(65.0)	(11.6)	(4.4)	(0.9)	(100)
3. Curriculum is applicable to your	246	635	125	54	18	1074
daily life	(22.9)	(59.1)	(11.6)	(5.0)	(1.7)	(100)
4. Curriculum is useful for local	170	647	155	85	17	1074
level employment opportunities.	(15.8)	(60.2)	(14.4)	(7.9)	(1.6)	(100)
5. According to NEP- 2020,	190	687	125	54	18	1074
inclusion of skill enhanced courses in the curricula will enhance the skills in students.	(17.7)	(64.0)	(11.6)	(5.0)	(1.7)	(100)
6. Multidisciplinary approach	179	696	141	44	14	1074
adopted in the curricula as per NEP-2020 is beneficial for personality development of students.	(16.7)	(64.8)	(13.1)	(4.1)	(1.3)	(100)

*Suggestions: Need to include skill-based contents in current syllabus, evaluation/examination system should be changed and internal evaluation system should be more effective.

2. Teachers' Feedback

(Figures indicate number of responses and figures into the bracket indicate percentage)

Questions	Ses and figu	ires into	the bracke	t indicate	percentage	e).
_	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
 Current syllabus is need based and useful for personality development. Curriculum having current 	12 (27.3)	29 (65.9)	4 (4.5)	1 (2.3)	00	44 (100)
content.	(25.0)	30 (68.2)	3 (6.8)	00	00	44 (100)
3. Programme outcomes of are well defined	17 (38.6)	22 (50.0)	4 (9.1)	1 (2.3)	00	44 (100)
4. Curriculum is having good academic flexibility.	17 (38.6)	22 (50.0)	4 (9.1)	1 (2.3)	00	44
5. The course content fulfils the need of students	14 (31.8)	24 (54.5)	4 (9.1)	2 (4.5)	00	(100) 44 (100)
6. Present curriculum enhances employability.	10 (22.7)	26 (59.1)	5 (11.4)	3 (6.8)	00	44 (100)
7. According to NEP- 2020, inclusion of multidisciplinary approach and skill enhancement courses are beneficial for personality development of students.	19 (43.2)	19 (43.2)	4 (9.1)	2 (4.5)	00	44 (100)
Suggestions:						

*Suggestions:

Field visits, study tours should be mandatory for every course. Internship should be compulsory for final year students. Flexibility must be in curriculum, as per the need of the society need based contents should be included in the curriculum. Detailed and proper guidance regarding the structure and implementation of NEP-2020 should be provided to teachers.

3. Alumni Feedback-

(Figures indicate number of responses and figures into the bracket indicate percentage)

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
1. There is need of syllabus updation	35 (19.7)	69 (38.8)	46 (25.8)	26 (14.6)	2 (1.1)	178 (100)
2. Curriculum content is interesting	41 (23.0)	121 (68.0)	11 (6.2)	2 (1.1)	3 (1.7)	178 (100)
3. Curriculum intellectually Stimulates the students.	36 (20.2)	116 (65.2)	23 (12.9)	2 (1.1)	1 (0.6)	178 (100)
4. Curriculum fulfils expectations of the students	43 (24.2)	114 (64.0)	14 (7.9)	5 (2.8)	2 (1.1)	178 (100)

					100	7
5. Programme helps for development of personality of students	43 (24.2)	115 (64.6)	13 (7.3)	3 (1.7)	(0.6)	
6. Courses meet contemporary requirements.	42 (23.6)	103 (57.9)	29 (16.3)	3 (1.7)	(1.1)	178 (100)
7. Syllabus enhances employability	36 (20.2)	118 (66.3)	14 (7.9)	8 (4.5)	2 (1.1)	178 (100)
8. According to NEP- 2020, inclusion of skill enhanced courses in the curricula will enhance the skills in students.	46 (25.8)	110 (61.8)	20 (11.2)	1 (0.6)	1 (0.6)	178 (100)
9. Multidisciplinary approach adopted in the curricula as per NEP-2020 is beneficial for personality development of students.	39 (21.9)	117 (65.7)	20 (11.2)	1 (0.6)	1 (0.6)	178 (100)

*Suggestions:

Technical skill related subjects should be included. More ICT tools should be used in teaching learning-process. Overall personality development and skill oriented contents should be included in the curriculum.

PRINCIPAL,
MIRAJ MAHAMOYALAYA,MIRAJ.

• Feedback Report (2021-22)



In order to ensure continuous progress of the college, we have put an effective feedback mechanism in place that collects feedback from various stakeholders. The college has introduced online feedback system from the academic session 2019-20. Feedback on curriculum is collected from the students, teachers and alumni in a Google form based on a structured questionnaire framed and approved by the IQAC. Students' feedback is obtained from the UG and PG students. Total 827 students registered their response. Teachers' feedback is obtained from all the permanent and CHB teachers. Total 38 teachers registered their response. Alumni feedback is obtained from all the streams i.e. B. A., M. A., B. Com., B. Sc. M. Sc., and B. C. A. Total 153 alumni registered their response.

The feedback from various stakeholders is collected and thoroughly discussed in the appropriate forum. Accordingly, matters which involve the College as a whole are dealt by the Principal in coordination with the concerned departments, committees, governing body of the College for the further necessary action. The received feedback is then analyzed by the IQAC and uploaded to the college website.

• Summary of the feedback of stakeholders.

1. Students' Feedback (Figures indicate number of responses and figures into the bracket indicate percentage)

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. Curriculum content is interesting	243	493	79	08	04	827
	(29.40)	(59.60)	(9.50)	(1.0)	(0.50)	(100)
2. Curriculum fulfils your expectations	248	485	75	15.	04	827
	(30.0)	(58.60)	(9.10)	(1.80)	(0.50)	(100)
Curriculum helps for the development of your personality	257	463	80	18	09	827
	(31.00)	(56.00)	(9.70)	(2.20)	(1.10)	(100)
4. Curriculum is applicable to your daily life	247	446	95	32	07	827
	(29.90)	(53.90)	(11.50)	(3.90)	(0.80)	(100)
5. This course is helpful for local level employment opportunities.	234	443	105	29	16	827
	(28.30)	(53.60)	(12.70)	(3.50)	(1.90)	(100)
6. There is need to include skill- based contents in current syllabus	212 (25.70)	454 (54.90)	125 (15.10)	29 (3.50)	07 (0.80)	827 (100)
7. In the academic year 2021-22 epidemic Covid-19 was less as compared to previous year, consequently the process of	226	483	83	23	12	827
	(27.3)	(58.4)	(10.00)	(2.80)	(1.50)	(100)
teaching-learning became regular.	,	1				_ = * . _ T

Suggestions: More skill-based content should be included in the current syllabus. Different courses relating to local requirements should be introduced to grab local employment opportunities.

2. Teachers' Feedback (Figures indicate number of responses and figures into the bracket indicate percentage) Questions Strongly Agree Neutral Disagree Strongly Total Disagree Agree 1. Current syllabus is need based and useful 12 23 03 00 00 38 for personality development (31.60)(7.90)(60.50)(100)02 2. Curriculum having current content 11 25 00 00 38 (28.90)(65.80)(5.30)(100)02 00 3. Programmes outcomes of the syllabi is 13 21 02 38 well defined (5.30)(100)(34.20)(55.20)(5.30)4. Curriculum having good academic 00 15 20 02 01 38 flexibility (2.60)(100)(52.60)(5.30)(39.50)00 00 5. The course content fulfils the need of 23 04 38 11 students' expectations (10.60)(100)(28.90)(60.50)00 6. Present curriculum enhances 24 02 01 38 11 (100)(2.60)employability. (28.90)(63.20)(5.30)01 00 38 00 7. In the academic year 2021-22 19 18 (100)epidemicCovid-19 was less as compared to (47.40)(50.00)(2.60)previous year, consequently the process of

Suggestions: Minimum one skill-based course/syllabus should be included along with present syllabus.

teaching-learning became regular.

3. Alumni Feedback-(Figures indicate number of responses and figures into the bracket indicate

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
1. Need of syllabus updating	52	74	17	07	03	153
	(34.00)	(48.30)	(11.10)	(4.60)	(2.00)	(100)
2. Curriculum content is interesting	42	99	08	03	01	153
	(27.50)	(64.60)	(5.20)	(2.00)	(0.70)	(100)
3. Course curriculum intellectually Stimulates the students	43	83	19	04	04	153
	(28.10)	(54.30)	(12.40)	(2.60)	(2.60)	(100)
4. Course curriculum fulfils expectations of the students	33	90	21	08	01	153
	(21.60)	(58.80)	(13.70)	(5.20)	(0.70)	(100)
5. Programme helps for developing personality of the students	40	90	13	08	02	153
	(26.10)	(58.90)	(8.50)	(5.20)	(1.30)	(100)
6. Courses meet contemporary requirements	32	91	23	04	03	153
	(20.90)	(59.50)	(15.00)	(2.60)	(2.00)	(100)
7. Syllabus enhances employability	33	84	23	09	04	153
	(21.60)	(54.90)	(15.00)	(5.90)	(2.60)	(100)



Feedback Report(2020-2021)



In order to ensure continuous progress of the college, we have put an effective feedback mechanism in place that collects feedback from various stakeholders. The college has introduced online feedback system from the academic session 2019-20. Feedback on curriculum is collected from the students, teachers and alumni in a Google form based on a structured questionnaire framed and approved by the IQAC. Students' feedback is obtained from the UG and PG students. Total 925 students registered their response. Teachers' feedback is obtained from all the permanent and CHB teachers. Total 36 teachers registered their response. Alumni feedback is obtained from all the streams i.e. B. A., B. Com., B. Sc. B. C. A. Total 140 alumni registered their response.

The feedback from various stakeholders is collected and thoroughly discussed in the appropriate forum. Accordingly, matters which involve the College as a whole are dealt by the Principal in coordination with the concerned departments, committees, governing body of the College for the further necessary action. The received feedback is then analyzed by the IQAC and uploaded to the college website.

· Summary of the feedback of stakeholders.

1. Students' Feedback (Figures indicate number of responses and figures into the bracket

indicate percentage)				,		
Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Curriculum content is interesting	194	620	89	18	04	925
	(20.28)	(67.02)	(9.62)	(1.95)	(0.43)	(100)
Curriculum is fulfilling your expectation	183	599	100	36	07	925
	(19.78)	(64.76)	(10.80)	(3.91)	(0.75)	(100)
Curriculum is helping for the development of your personality	206	557	119	34	09	925
	(22.27)	(60.22)	(12.86)	(3.67)	(0.98)	(100)
Curriculum is applicable to your daily life	248	511	114	41	11	925
	(26.81)	(55.24)	(12.32)	(4.43)	(1.19)	(100)
 Curriculum is useful for local	192	547	123	50	13	925
level employment opportunities.	(20.75)	(59.14)	(13.30)	(5.41)	(1.40)	(100)
Need to include skill based	198	545	138	39	05	925
content in current syllabus	(21.40)	(58.92)	(14.93	4.21	0.54	(100)
7. As the university decided to reduce the syllabus of each subject by 25% in the academic year 2020-21 due to Covid-19 which is caused to academic loss.	134	401	203	159	28	925
	(14.48)	(43.35)	(21.95	17.19	3.03	(100)

Suggestions: More practical based syllabus, study visits or tours should be compulsory, extra reference book should be made available and provided.

2. Teachers' Feedback (Figures indicate number of responses and figures into the bracket

indicate percentage).						
Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. Current syllabus is need based	11 (30.55)	24 66.67)	01 (2.78)	00	00	36 (100)
2. Curriculum having current content	10 (2.78)	25 (69.44)	01 (2.78)	00	00	36 (100)
3. Programmes outcomes of the syllabi is well defined	16 (44.44)	19 (52.78)	01 (2.78)	00	00	36 (100)
Curriculum having good academic flexibility	(30.56)	21 (58.33)	01 (2.78)	03 (8.33)	00	36 (100)
5. The course content fulfils the need of students	12 (33.33)	24 (66.67)	00	00	00	36 (100)
Present curriculum enhanced employability.	09 (25.00)	22 (61.11)	02 (5.56)	03 (8.33)	00	36 (100)
7. As the university decided to reduce the syllabus of each subject by 25% in the academic year 2020-21 due to Covid-19 which is caused to academic loss.	11 (30.56)	18 (50.00)	04 (11.11)	02 (5.55)	01 (2.78)	36 (100)

Suggestions: Modification is B.Sc.I syllabus, syllabus should be based on skill development; syllabus should be updated s as per new trends and social needs, ICT enabled classroom, field work/practical oriented units should be included in the syllabus of social sciences.

3. Alumni Feedback-(Figures indicate number of responses and figures into the bracket indicate percentage).

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
1. Need of syllabus updation	31 (22.14)	89 (63.57)	15 (10.71)	05 (3.58)	00	140 (100)
2. Curriculum content is interesting	44 (31.43)	80 (57.14)	14 (10,00)	02 (1.43)	00	140 (100)
Course curriculum intellectually Stimulates the students	42 (30.00)	72 (51.44)	22 (15 71)	03 (2.14)	01 (0.71)	140 (100)
Course curriculum fulfils expectations of the students	34 (24.28)	79 (56.43)	22 (15.71)	05 (3.58)	00	140 (100)
5. Programme helps for developing personality of the students	61 (43.57)	69 (49.28)	03 (2.14)	06 (4.28)	01 (0.71)	140 (100)
6. Courses meet contemporary requirements	27 (19.28)	86 (61.43)	26 (18.57)	01 (0.71)	00	140 (100)
7. Syllabus enhances employability	28 (20.00)	80 (57.14)	26 (18.57)	06 (4.28)	00	140 (100)
8. As the university decided to reduce the syllabus of each subject by 25% in the academic year 2020-21 due to Covid-19 which is caused to academic loss.	35 (25.00)	67 (47.86)	24 (17.14)	11 (7.86)	03 (2.14)	140 (100)

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2019-2020

- Summary of the feedback of stakeholders.
- 1. Students' Feedback (Figures indicate number of responses.)

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Curriculum content interesting	82	122	06	04	03	217
Curriculum fulfilling your expectation	66	132	12	06	01	217
Curriculum helping in developing your personality	69	126	17	04	01	217
Curriculum applicable in your daily life	76	116	22	03	0	217
5. Curriculum is relevant for the solution of local problems	47	138	24	06	02	217
6. Need to include skill based content in current syllabus	54	128	29	06	0	217

• Suggestions: More practical based syllabus, study visits or tours should be compulsory, extra reference books should be made available and provided.

2. Teachers' Feedback (Figures indicate number of responses.)

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Current syllabus is need based	19	18	02	0	0	39
2. Curriculum having current content	16	23	00	0	0	39
3. Programmes outcomes of the syllabi is well defined	14	. 23	02	0	0	39
Curriculum having good academic flexibility	13	24	0	02	0	39
5. The course content fulfils the need of students	12	23	04	0	0	39
6. Need of review of the syllabus	13	23	02	01	0	39
7. Curriculum enhanced employability	14	20	04	01	0	39

Suggestions: Modification is B.Sc. I syllabus, syllabus should be based on skill development; syllabus should be updated s as per new trends and social needs, ICT enabled classroom, field work/practical oriented units should be included in the syllabus of social sciences.



3. Alumni Feedback-(Figures indicate number of responses.)

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
Need of syllabus updation	39	55	08	0	01	103
2. Curriculum content interesting	39	60	04	0	0	103
3. Course curriculum intellectually stimulate you	31	.57	15	0	0	103
Course curriculum fulfilling your expectations	27	62	11	01	02	103
5. Programme helps in developing your personality	38	60	02	01	02	103
6. Courses meet contemporary requirements	25	62	16	0	0	103
7. Reading material regarding curriculum is easily available	36	54	10	02	01	103
8. Syllabus enhances employability	24	57	15	06	01	103

Suggestions: Focus on e-classes and ICT, availability of more reference books, practice tests, Wi-Fi facility, arrangement of research oriented guest lectures, Skill development courses, improvement in infrastructure, Clean classrooms, pure drinking water facility etc.

• Feedback Summary

4. Parents' Feedback (Figures indicate number of responses.)

Questions	Strongly Agree	Agree	Average	Neutral	Strongly disagree	Total
Syllabus of your ward is having current content	42	84	05	02	02	135
Curriculum helps in enhancing intellectual aptitude	42	87	04	01	01	135
3. Curriculum helps in developing personality of your ward	43	85	04	03	00	135
4.Curriculum enhances employability	33	86	10	05	01	135
5. Syllabus is applicable to the solution for the local problems	26	92	06	09	02	135
6. Your ward gets adequate knowledge from the curriculum	39	92	02	01	01	135







Yashwant Shikshan Sanstha's

Miraj Mahavidyalaya, Miraj

Criterion-I

Curricular Aspects 1.4 Feedback System

Sr. No.	Key Indicator No.	Content
1	1.4.1	Feedback on the academic performance and ambience of the institution from various stakeholders

INDEX

• Action Taken Report on Feedback Report From 2023-24 to 2018-19

Sr. No.	Academic Year	Page No.
1	Action Taken Report: 2023-24	02-03
2	Action Taken Report: 2022-23	04-06
3	Action Taken Report : 2021-22	07



Miraj Mahavidyalaya, Miraj Affilited to Shivaji University, Kolhapur-Code





ACTION TAKEN REPORT-

Feedback on academic performance and ambience of the college

ACADEMIC YEAR - 2023 - 24

Action Taken Report of Students' Feedback

- More Extracurricular activities as per the need are arranged.
- For effective ICT enabled teaching learning, smart boards are made available.
- E- Books facility is made available in the central knowledge resource centre.
- In addition to present safety measures in the campus like CCTV surveillance, there are three security guards appointed for the campus security.
- R.O. Drinking water facility is provided with water cooler.
- There is a provision of new shade-net garden with various ornamental and medicinal Plants
- Two Ladies common are now available for the girl students.
- Formal instructions were given to the vendor of the canteen to improve facilities provided to the students.
- Every year, we buy new computers to maintain the student-to-computer ratio.

Action Taken Report of Teachers' Feedback

- Organized workshops on NEP-2020, faculty development programs, and other events to help the faculty to keep updated on their knowledge.
- Employees were also urged to take part in training programs run by other colleges and organizations.
- In addition, the institute offers incentives to support grantable and non-grantable staff members' research endeavours.
- Management has been informed of the requirements.

Action Taken Report of Alumni Feedback

- Suggestions by the alumni were considered and they were included in important decisionmaking processes.
- Prestigious alumni were invited to give motivational talks to the students in college.
- Formal instructions were given to the vendor of the canteen to improve facilities provided to the students.



Miraj Mahavidyalaya, Miraj Affilited to Shivali University, Kolhapur-Code





ACADEMIC YEAR - 2019 to 2023

Action Taken Report-Feedback on Curriculum

Action Taken Report of Students' Feedback

- Our college is permanently affiliated to Shivaji University,
 Kolhapur and follows the curricula prescribed by the Shivaji University.
- The suggestions given by the students, alumni and teachers has been sent to Shivaji university, Kolhapur for further action.
- The college has conducted subject related short-term courses and career-oriented courses.



Miraj Mahavidyalaya, Miraj



Affilited to Shivaji University, Kolhapur - Code Accredited by NAAC (3rd Cycle) with 'B+' Grade (CGPA 2.53)

Letter of suggestions given by the students, alumni and teachers has been sent to Shivaji university, Kolhapur

Estd. 1993



YASHWANT SHIKSHAN SANSTHA'S

MIRAJ MAHAVIDYALAYA, MIRAJ मिरज महाविद्यालय, मिरज

(Affiliated to Shivaji University, Kolhapur, Maharashtra) Reaccrediated by NAAC with 'B*' Grade (C.G.P.A.-2.53)

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Phone: (0233) 2211919 / Fax.: (0233) 2211919 Website: miraj-mahavidyalaya.org

Affiliation No.: Affi/T2/NC/3360 H.S.C. Board Code No. J.22.08.022

Website : Itiliaj-itialiavidyalayamiraj@gmail.com * Chairman: Prof. Sharad Patil Former M.L.A., M.L.C. * Principal: Dr. A. R. Jadhav M.Sc., Ph.D., NET

Ref. No .: 708/ 2003-24

Date: 18/9/2023

To, The Registrar, Shivaji University, Kolhapur

Sub.: Feedback on curriculum...

Respected Sir,

In the academic year 2022-23, our college has collected feedback on curriculum from students, teachers and alumni based on a structured questionnaire framed and approved by the IQAC. Total 1074 students, 44 teachers and 178 alumni have registered their responses. The received feedback is analyzed by the IQAC in coordination with Principal, concerned departments, committees and governing body of the college for the further necessary action.

Following suggestions made by the stakeholders are herewith forwarding to you for your kind consideration.

1. Suggestions by the Students:

Need to include skill-based contents in the present syllabus and internal evaluation system should be more effective.

2. Suggestions by the Teachers:

Field visits, study tours should be mandatory for every course. Internship should be compulsory for final year students. Flexibility must be in the curriculum, as per the need of the society need based contents should be included in the curriculum. Detailed and proper guidance regarding the structure and implementation of NEP-2020 should be provided to

3. Suggestions by the Alumni:

Technical skill related subjects should be included. More ICT tools should be used in teaching learning-process. Overall personality development and skill oriented contents should be included in the curriculum.

PRINCIPAL,

Estd. 1993



YASHWANT SHIKSHAN SANSTHA'S

MIRAJ MAHAVIDYALAYA, MIRAJ मिरज महाविद्यालय, मिरज

(Affiliated to Shivaji University, Kolhapur, Maharashtra)

Reaccrediated by NAAC with 'B⁺' Grade (C.G.P.A.-2.53)

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Affiliation No.: Affi/T2/NC/3360 H.S.C. Board Code No. J.22.08.022

Date: 18/9/2023

* Chairman: Prof. Sharad Patil Former M.L.A., M.L.C.

* Principal : Dr. A. R. Jadhav M.Sc., Ph.D., NET

Ref.No.: 708/ 2023-24

To, The Registrar, Shivaji University, Kolhapur

Sub.: Feedback on curriculum...

Respected Sir,

In the academic year 2022-23, our college has collected feedback on curriculum from students, teachers and alumni based on a structured questionnaire framed and approved by the IQAC. Total 1074 students, 44 teachers and 178 alumni have registered their responses. The received feedback is analyzed by the IQAC in coordination with Principal, concerned departments, committees and governing body of the college for the further necessary action.

Following suggestions made by the stakeholders are herewith forwarding to you for your kind consideration.

1. Suggestions by the Students:

Need to include skill-based contents in the present syllabus and internal evaluation system should be more effective.

2. Suggestions by the Teachers:

Field visits, study tours should be mandatory for every course. Internship should be compulsory for final year students. Flexibility must be in the curriculum, as per the need of the society need based contents should be included in the curriculum. Detailed and proper guidance regarding the structure and implementation of NEP-2020 should be provided to teachers.

3. Suggestions by the Alumni:

Technical skill related subjects should be included. More ICT tools should be used in teaching learning-process. Overall personality development and skill oriented contents should be included in the curriculum.

Patro





Miraj Mahavidyalaya MIRAJ <miraj84.cl@unishivaji.ac.in>

Feedback on Curriculam

1 message

Miraj Mahavidyalaya MIRAJ <miraj84.cl@unishivaji.ac.in>
To: "Registrar Shivaji University, Kolhapur" <registrar@unishivaji.ac.in>
Cc: Ravindra Dhale <rndhalemmm@gmail.com>

Mon, Sep 18, 2023 at 12:36 PM

Respected Sir/Madam, Please find attachment, Thanking You, Miraj Mahavidyalaya, Miraj

Feedback on Curriculam.pdf 152K



Yashwant Shikshan Sanstha's



Miraj Mahavidyalaya, Miraj

(Affiliated to Shivaji University, Kolhapur, Maharashtra)

Reaccrediated by NAAC with 'B+' (2.53 C.G.P) Grade

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H.S.C. Board Code No. J.22.08.022

* Chairman: Prof. Sharad Patil Ex.M.L.A.,M.L.C.

Ref.No.: 1077/22-23

Date: 10/12/22

To, The Registrar, Shivaji University, Kolhapur.

Subject: Feedback on Curriculum...

Respected Sir,

Our college has collected feedback on curriculum in the academic year 2021-22 from students, teachers and alumni based on a structured questionnaire framed and approved by the IQAC. Total 827 students, 38 teachers and 153 alumni registered their responses. The received feedback is analyzed by the IQAC in coordination with Principal, concerned departments, committees and governing body of the College for the further necessary action.

Following suggestions made by the stakeholders are herewith forwarding to you for the consideration in the forthcoming framework of syllabus.

- 1. More skill-based content should be included in the current syllabus.
- 2. Different courses relating to local requirements should be introduced to grab local employment opportunities.

Yours Faithfully,

. PRINCIPAL MIRAJ MAHAVIDYALAYA,MIRAJ